

# **TRANSITION FROM EDUCATION TO WORK, AUSTRALIA MAY 1995**

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## SUMMARY OF FINDINGS

### SECTION 1. ALL PERSONS PARTICIPATING IN EDUCATION AGED 15 TO 64

IN MAY 1995

The first six data tables in this compilation deal with all students aged 15 to 64 years participating in education at an educational institution regardless of their intended, or actual, educational outcome.

At the survey date of May 1995 there were an estimated 2,045,300 students in this category. This is approximately 17% of the total population in the same age group. Higher education institutions catered for 697,300 of these students, 630,800 were at schools and 511,000 at TAFEs. The remaining 206,200 students attended business colleges, industry skills centres or other providers of education.

For the purposes of the survey this student population has been divided into three separate groups. These are: persons studying for a recognised educational qualification; persons whose course of study for a qualification was less than 1 semester; and persons whose study was not intended to result in the award of a qualification.

By far the majority of students (1,826,300 or 89%) in May 1995 were studying for a qualification recognised under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ), that is, a course of study towards an accredited degree, certificate or diploma that takes a minimum of one full-time semester to complete.

The next largest group of 110,600 students (5%) were enrolled in a course of study of less than 1 semester, which would exclude their resultant qualification from those defined by the ABSCQ. The remaining 108,500 students (5%) were doing study that would not lead to the award of a qualification.

**Age** Table 1 also shows that students aged 25 to 64 years comprised 30% of all students studying for a recognised qualification. Persons of this age group also made up 87% of students studying but not for a qualification and 71% of persons in courses of less than one semester. This age group also accounted for 45% of all higher education students, 49% of all TAFE students and 68% of other tertiary students.

Table 2 provides comparisons with other age groups. In the 15 to 19 years age group only 9% of students were employed on a full-time basis. Among 20 to 24 year olds, the percentage was 33%, while over 58% of 25 to 64 year old students had a full-time job.

**Labour force activity** The labour force activity of students is shown in Table 2. Just under 41% of 15 to 19 year old students were employed in May 1995, with four out of five of these holding part-time jobs. With another 7% unemployed, the labour force participation rate for the age group stands at 48%. When divided into institutional sectors the labour force participation rate for 15 to 19 year olds is 37% for school students and 69% for tertiary students.

Overall, students at TAFEs had a higher labour force participation rate (82%) than higher education students (69%) - although for those aged 25 to 64 the rate was approximately the same, at around 81%.

### EDUCATION PARTICIPATION DURING THE 1994 CALENDAR YEAR

In Table 3 an estimated 2,657,100 persons aged 15 to 64 are shown to have participated in education at some time during the calendar year 1994. At some time during that year, 910,100 of these persons were at schools, 717,200 at higher education institutions, 695,700 at TAFEs, 59,600 at industry skills centres, 47,200 at business colleges and 227,400 at other educational institutions.

Viewing educational participation over an entire year gives a different picture, enabling the recording of persons who might otherwise finish study before, or commence study after, the survey date. In 1994 an estimated 2,203,700 students had studied for a recognised educational qualification. A further 453,400 (9%) had either studied but not for a qualification or had studied courses of less than one full-time semester.

Table 3 also shows the numbers of students who in May 1995 were attending the same institution as in 1994. For example, 69% of school students in 1994 were still at school in May 1995. Also 67% of higher education students in 1994 were still attending higher education in May 1995, as were 37% of TAFE students, 19% of business college students, 8% of industry skills centre students and 32% of students attending other educational institutions.

#### States and Territories

Table 4 contains the number of persons aged 15 to 64 attending an educational institution in each of the States and Territories in May 1995. Proportions of the population vary from around 16% in South Australia and Tasmania to almost 20% in the Northern Territory and 23% in the Australian Capital Territory.

#### UNMET DEMAND FOR EDUCATION

Table 5 shows that, in addition to the 2 million persons already identified as studying in May 1995, there were 314,800 others who had applied to enrol in 1995 but were not studying. Just over 63% (198,200) of this group had gained a place at an educational institution but had deferred their study. The remaining 37% (116,600) were unsuccessful in gaining a place.

Of those who had deferred their study for a recognised educational qualification, 56,000 persons were from higher education institutions and 61,900 from TAFEs. Well over half (60,700 or 59%) of the persons unable to gain a place to study for a recognised educational qualification were seeking placement at a TAFE.

#### TRANSITION FROM 1994 TO MAY 1995

Table 6 presents those persons who had participated in education in 1994 but who were not participating in May 1995 (976,500), and gives details of some of their characteristics. These include:

- 60% (588,500) were aged 25 to 64;
- 37% (366,100) had been studying courses of less than one semester or were not studying for a qualification in 1994;
- 19% (188,100) had been studying for a vocational qualification in 1994;
- 16% (159,100) had been studying for a bachelor degree or higher qualification in 1994;
- 41% (404,400) attended TAFE in 1994, 22% (211,800) attended higher education and 23% (224,900) attended other tertiary education institutions;
- 78% (765,100) were employed and 13% (123,000) were unemployed in May 1995; and
- 60% (590,600) had a recognised educational qualification in May 1995.

## SECTION 2. PERSONS STUDYING FOR, OR ATTAINING, A RECOGNISED EDUCATIONAL QUALIFICATION IN MAY 1995

This section deals with attendance and attainment of persons studying for recognised educational qualifications only. Throughout this section persons doing non-recognised study or attaining non-recognised qualifications are treated as not attending or without post-school qualifications.

**Full-time attendance** Table 7 shows that of the 1,826,300 persons studying for a recognised educational qualification in May 1995 1,185,300 (65%) were attending on a full-time basis. Among the 1,201,000 tertiary students 563,200 (47%) were attending full-time. This full-time study rate varied from 59% of higher education students to 32% of TAFE students.

**Labour force activity** The labour force participation rate for students in May 1995 was 62% compared to 77% for persons not studying. Students had a higher unemployment rate (11%) than persons not studying (8%), although the unemployment rate for higher education students was only 8%.

**Age** There were 919,700 students aged 15 to 19 years in May 1995, with 620,100 (67%) of these in school, 149,400 (16%) in higher education, 136,400 (15%) in TAFEs and 13,800 (2%) in other educational institutions.

Of the estimated total of 366,000 students in May 1995 aged 20 to 24 years, only a small number were at a school, the vast majority (364,200) being in tertiary education institutions. Higher education institutions accounted for 230,500 (63%) of these tertiary students and TAFEs for 101,400 (28%).

Just under 44% (537,400) of all tertiary students were aged 25 to 64. More than half of the tertiary students in this age group (55%, or 297,800) attended a higher education institution, 29% (158,100) were at TAFEs and 15% (81,500) were at other educational institutions.

### STUDENTS WHO LEFT SCHOOL IN 1994

**Type of school last attended** Table 12 estimates show that 70% of the 73,800 persons who had left a non-government school in 1994 were in tertiary education in May 1995 and that their main destination was a higher education institution (31,500). The same table shows that 41% of the 200,900 persons who left a government school in 1994 were in tertiary education in May 1995 with just over half of these (44,000) in a TAFE.

**Labour force activity** The unemployment rate was higher for school leavers who were not studying at a tertiary institution in May 1995 (35%) than for tertiary students (18%).

### STUDENTS IN TERTIARY EDUCATION IN 1994

Table 13 shows that 507,800 (39%) persons attending a tertiary institution in 1994 were not studying in May 1995 and, of these, 341,300 had completed their 1994 course of study. Almost 75% of those leaving tertiary study were employed in May 1995 and a further 7% were unemployed.

### LEAVERS FROM FULL-TIME EDUCATION

Table 14 gives details of those persons who had been studying full-time for a recognised educational qualification in 1994 and who were either attending part-time or not attending in May 1995.

There were 380,600 persons in this category in May 1995, with 66,700 of these studying part-time.

The group included 152,900 who had previously been attending school and 227,800 who had been at a tertiary institution. Just under 43% of these leavers had a recognised post-school qualification.

## EDUCATIONAL ATTAINMENT

Tables 15 to 21 show some characteristics of the population in relation to their level of recognised post-school qualification. The survey showed 4,821,100 persons with recognised post-school qualifications in May 1995 representing 41% of the 15 to 64 age group.

These included 1,495,200 persons with skilled vocational (trade) qualifications, 1,411,000 persons with a degree or higher qualification, 705,800 with associate diplomas, 340,100 with undergraduate diplomas and 864,700 with basic vocational level qualifications.

By age, the percentages of persons with post-school qualifications was 22% for 15 to 24 year olds, 48% for 25 to 34 year olds, 49% for 35 to 44 year olds, 45% for 45 to 54 year olds and 37% for 55 to 64 year olds. While the percentage (22%) for 15 to 24 year olds appears relatively low, when estimates of persons currently studying at a tertiary institution are taken into account this figure doubles to 44% who have attained or are attaining a recognised qualification, with another 23% of the age group still at school.

### Labour force activity

The labour force participation rate for persons with recognised post-school qualifications was 85% compared to 70% for persons without.

The unemployment rate for persons with an undergraduate diploma or higher qualification was 4% in May 1995. The rate for persons with an associate diploma or trade-qualification was 6%, and 8% for persons with basic vocational qualifications. The corresponding rate for persons without post-school qualifications was 11%.

While persons with recognised post-school qualifications made up 41% of the population aged 15 to 64, they accounted for 48% of all employed persons and 30% of unemployed persons. About 67% of employed persons with a degree or higher qualification were in the Property and business services, Government administration, Education and health, and Community services industries. Well over half of all employed persons with a degree or higher qualification (59%) were in Professional occupations.

### Relationship in household

Just on 49% of married persons with dependents, and 43% without dependents, had recognised post-school qualifications in May 1995. For single parents, 33% of those with dependents, and 29% without dependents, had recognised post-school qualifications.

### Sex

Just over 45% of males had a recognised post-school qualification compared to 36% of females. Males with qualifications had a labour force participation rate of 92%, while the rate for qualified females was 77%.

## APPRENTICES

The survey recorded an estimate of 114,600 apprentices in May 1995. The characteristics of this group include:

- 95% were Australian-born;
- 70% came from government schools;
- 90% were males;
- 60% were aged 15 to 19 years;
- 61% were in their first or second year of apprenticeship; and
- 31% were in Manufacturing, 26% in Wholesale and retail trade and 23% in the Construction industry.

**TABLE 1. PERSONS AGED 15 TO 64: AGE, LABOUR FORCE STATUS, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF STUDY, MAY 1995**  
(<sup>'000</sup>)

Whether attending an educational institution and type of institution attending	Males	Females	Aged 15-19	Aged 20-24	Aged 25-64	Employed	Unemployed	Not in labour force	Total
<b>PERSONS STUDYING FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a) IN MAY 1995</b>									
Attending a school	314.6	310.7	620.1	* 2.1	* 3.1	189.2	44.7	391.3	625.2
Attending a tertiary institution	620.8	580.3	299.6	364.0	537.4	815.2	74.7	311.2	1,201.0
Higher Education	328.5	349.2	149.4	230.5	297.8	432.3	35.0	210.5	677.8
TAFE	231.2	164.7	136.4	101.4	158.1	291.6	30.9	73.4	395.9
Other educational institution(b)	61.0	66.3	13.8	32.1	81.5	91.2	8.8	27.3	127.4
<b>Total</b>	<b>935.4</b>	<b>890.9</b>	<b>919.7</b>	<b>366.1</b>	<b>540.5</b>	<b>1,004.4</b>	<b>119.4</b>	<b>702.5</b>	<b>1,826.3</b>
<b>PERSONS WHOSE STUDY IN MAY 1995 WAS NOT INTENDED TO RESULT IN A QUALIFICATION</b>									
Attending a school	* 1.0	* 2.4	* 0.0	* 0.0	* 3.5	* 2.5	* 0.0	* 0.9	* 3.5
Attending a tertiary institution	41.1	63.9	* 3.2	11.4	90.4	73.8	9.5	21.7	105.0
Higher Education	* 6.1	6.4	* 0.0	* 0.5	11.9	9.5	* 1.1	* 1.9	12.5
TAFE	22.8	30.1	* 2.7	* 5.0	45.2	39.2	* 2.9	10.9	52.9
Other educational institution(b)	12.1	27.5	* 0.5	* 5.9	33.3	25.1	5.6	8.9	39.6
<b>Total</b>	<b>42.1</b>	<b>66.4</b>	<b>* 3.2</b>	<b>11.4</b>	<b>93.9</b>	<b>76.3</b>	<b>9.5</b>	<b>22.7</b>	<b>108.5</b>
<b>PERSONS STUDYING IN MAY 1995 WHOSE LENGTH OF COURSE WAS LESS THAN ONE FULL-TIME SEMESTER</b>									
Attending a school	* 0.7	* 1.4	* 0.0	* 0.2	* 2.0	* 2.1	* 0.0	* 0.0	* 2.1
Attending a tertiary institution	49.2	59.3	11.8	19.7	77.0	83.3	11.9	13.3	108.5
Higher Education	* 3.9	* 3.1	* 0.4	* 0.7	* 5.9	* 5.5	* 0.3	* 1.3	7.0
TAFE	30.1	32.2	6.7	10.8	44.7	50.8	* 5.2	* 6.2	62.2
Other educational institution(b)	15.2	24.1	* 4.6	* 8.2	26.4	27.0	6.4	* 5.8	39.2
<b>Total</b>	<b>49.9</b>	<b>60.7</b>	<b>11.8</b>	<b>19.9</b>	<b>78.9</b>	<b>85.4</b>	<b>11.9</b>	<b>13.3</b>	<b>110.6</b>
<b>ALL PERSONS</b>									
Attending a school	316.3	314.5	620.1	* 2.3	8.5	193.9	44.7	392.2	630.8
Attending a tertiary institution	711.0	703.5	314.6	395.1	704.8	972.2	96.0	346.2	1,414.5
Higher Education	338.5	358.7	149.8	231.8	315.7	447.3	36.3	213.7	697.3
TAFE	284.1	226.9	145.9	117.2	248.0	381.6	38.9	90.5	511.0
Business colleges	9.7	16.8	7.0	* 5.6	13.7	19.3	* 1.7	* 5.5	26.4
Industry skills centre	9.5	10.2	* 1.5	* 3.6	14.6	11.2	* 5.9	* 2.6	19.7
Other educational institution	69.2	90.9	10.3	36.9	112.8	112.8	13.2	34.0	160.1
<b>Total attending an educational institution</b>	<b>1,027.3</b>	<b>1,018.0</b>	<b>934.7</b>	<b>397.4</b>	<b>713.3</b>	<b>1,166.1</b>	<b>140.8</b>	<b>738.4</b>	<b>2,045.3</b>
<b>Not attending</b>	<b>4,929.0</b>	<b>4,899.7</b>	<b>329.3</b>	<b>1,022.6</b>	<b>8,476.8</b>	<b>6,943.5</b>	<b>611.4</b>	<b>2,273.8</b>	<b>9,828.7</b>
<b>Total</b>	<b>5,956.4</b>	<b>5,917.7</b>	<b>1,264.0</b>	<b>1,419.9</b>	<b>9,190.1</b>	<b>8,109.7</b>	<b>752.1</b>	<b>3,012.2</b>	<b>11,874.1</b>

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) Includes business colleges, industry skills centres and other tertiary educational institutions.

**TABLE 2. PERSONS AGED 15 TO 64: LABOUR FORCE STATUS, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND AGE, MAY 1995**  
(<sup>'000</sup>)

Whether attending an educational institution and type of institution attending	Employed			Unemployed	Labour force	Not in labour force	Total	Unemployment rate	Participation rate
	Full-time	Part-time	Total						
	- '000-							- per cent -	
AGED 15-19 YEARS									
Attending a school	* 0.4	187.3	187.6	44.4	232.1	388.0	620.1	19.1	37.4
Attending a tertiary institution	82.7	109.0	191.7	23.7	215.4	99.2	314.6	11.0	68.5
Higher education	* 4.6	68.8	73.5	9.6	83.1	66.7	149.8	11.6	55.4
TAFE	73.0	35.4	108.4	11.7	120.1	25.8	145.9	9.7	82.3
Other educational institution(a)	* 5.1	* 4.7	9.8	* 2.4	12.2	6.7	18.9	* 19.5	64.5
Total attending an educational institution	83.1	296.2	379.3	68.1	447.5	487.2	934.7	15.2	47.9
Not attending	149.1	58.8	207.9	87.7	295.6	33.7	329.3	29.7	89.8
All persons	232.2	355.0	587.3	155.8	743.0	521.0	1,264.0	21.0	58.8
AGED 20-24 YEARS									
Attending a school	* 0.2	* 0.0	* 0.2	* 0.3	* 0.4	* 1.8	* 2.3	* 65.7	* 19.6
Attending a tertiary institution	131.6	119.6	251.2	30.6	281.7	113.4	395.1	10.8	71.3
Higher education	40.9	89.0	129.9	13.8	143.8	88.0	231.8	9.6	62.0
TAFE	66.6	22.0	88.6	11.2	99.7	17.4	117.2	11.2	85.1
Other educational institution(a)	24.1	8.6	32.7	* 5.6	38.2	7.9	46.1	* 14.5	82.8
Total attending an educational institution	131.8	119.6	251.3	30.8	282.2	115.2	397.4	10.9	71.0
Not attending	682.8	108.3	791.1	111.0	902.2	120.4	1,022.6	12.3	88.2
All persons	814.6	227.9	1,042.5	141.9	1,184.4	235.6	1,419.9	12.0	83.4
AGED 25-64 YEARS									
Attending a school	* 4.2	* 1.9	* 6.1	* 0.0	* 6.1	* 2.4	8.5	* 0.0	* 71.5
Attending a tertiary institution	409.9	119.5	529.4	41.8	571.2	133.6	704.8	7.3	81.0
Higher education	193.7	50.2	243.9	12.8	256.7	58.9	315.7	5.0	81.3
TAFE	136.2	48.5	184.6	16.1	200.7	47.3	248.0	8.0	80.9
Other educational institution(a)	80.1	20.7	100.8	12.9	113.7	27.5	141.2	11.3	80.6
Total attending an educational institution	414.1	121.3	535.5	41.8	577.3	136.1	713.3	7.2	80.9
Not attending	4,659.8	1,284.6	5,944.5	412.7	6,357.1	2,119.6	8,476.8	6.5	75.0
All persons	5,073.9	1,406.0	6,479.9	454.5	6,934.4	2,255.7	9,190.1	6.6	75.5
ALL PERSONS									
Attending a school	* 4.8	189.1	193.9	44.7	238.6	392.2	630.8	18.7	37.8
Attending a tertiary institution	624.2	348.0	972.2	96.0	1,068.3	346.2	1,414.5	9.0	75.5
Higher education	239.2	208.1	447.3	36.3	483.6	213.7	697.3	7.5	69.4
TAFE	275.7	105.9	381.6	38.9	420.6	90.5	511.0	9.3	82.3
Other educational institution(a)	109.3	34.0	143.3	20.8	164.1	42.1	206.2	12.7	79.6
Total attending an educational institution	629.0	537.2	1,166.1	140.8	1,306.9	738.4	2,045.3	10.8	63.9
Not attending	5,491.8	1,451.7	6,943.5	611.4	7,554.9	2,273.8	9,828.7	8.1	76.9
All persons	6,120.8	1,988.9	8,109.7	752.1	8,861.8	3,012.2	11,874.1	8.5	74.6

(a) Includes business colleges, industry skills centres and other tertiary educational institutions.

**TABLE 3. PERSONS AGED 15 TO 64: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF INSTITUTION ATTENDING IN MAY 1995, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1994 AND TYPE OF INSTITUTION ATTENDED, AND TYPE OF STUDY, MAY 1995**  
(\*000)

Whether attended an educational institution and type of institution attended in 1994	Type of educational institution attending in May 1995						Total	Not attending	Total
	School	Higher education	TAFE	Business college	Industry skills centre	Other			
PERSONS WHO STUDIED FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a) DURING 1994									
School	622.9	70.8	69.3	* 4.1	* 0.4	* 4.4	772.0	128.6	900.7
Higher Education	* 0.2	473.8	9.6	* 2.4	* 0.8	8.5	495.4	183.9	679.2
TAFE	* 0.1	16.7	224.8	* 2.4	* 1.0	6.6	251.7	224.2	475.8
Other educational institution(b)	* 0.0	* 5.4	* 3.7	7.8	* 2.6	54.9	74.3	73.6	147.9
Total	623.3	566.8	307.4	16.7	* 4.8	74.5	1,593.4	610.3	2,203.7
PERSONS WHOSE STUDY IN 1994 WAS NOT INTENDED TO RESULT IN A QUALIFICATION									
School	* 0.6	* 1.5	* 0.4	* 0.0	* 0.0	* 0.0	* 2.4	* 5.6	8.0
Higher Education	* 0.3	* 5.7	* 1.5	* 0.0	* 0.0	* 0.1	7.5	17.5	25.1
TAFE	* 0.3	* 3.3	16.9	* 0.4	* 0.0	* 2.6	23.5	94.2	117.8
Other educational institution(b)	* 0.0	* 1.9	* 4.8	* 0.5	* 1.8	15.3	24.4	76.2	100.6
Total	* 1.1	12.3	23.6	* 0.9	* 1.8	18.1	57.8	193.6	251.4
PERSONS STUDYING IN 1994 WHOSE LENGTH OF COURSE WAS LESS THAN ONE FULL-TIME SEMESTER									
School	* 0.3	* 0.0	* 0.0	* 0.0	* 0.0	* 0.0	* 0.3	* 1.2	* 1.5
Higher Education	* 0.0	* 1.6	* 0.1	* 0.0	* 0.5	* 0.4	* 2.5	10.3	12.8
TAFE	* 0.0	* 0.5	14.3	* 0.3	* 0.0	* 1.1	16.1	86.0	102.1
Other educational institution(b)	* 0.0	* 1.6	* 2.4	* 1.1	* 0.9	* 4.6	10.5	75.0	85.6
Total	* 0.3	* 3.6	16.8	* 1.4	* 1.4	* 6.0	29.4	172.5	202.0
ALL PERSONS									
School	623.8	72.3	69.7	* 4.1	* 0.4	* 4.4	774.7	135.4	910.1
Higher Education	* 0.5	481.0	11.2	* 2.4	* 1.3	9.0	505.4	211.8	717.2
TAFE	* 0.4	20.6	256.0	* 3.0	* 1.0	10.3	291.3	404.4	695.7
Business college	* 0.0	* 1.5	* 1.2	9.0	* 0.0	* 2.1	13.7	33.4	47.2
Industry skills centre	* 0.0	* 1.2	* 0.3	* 0.0	* 4.7	* 0.0	* 6.2	53.4	59.6
Other educational institution	* 0.0	* 6.2	9.3	* 0.5	* 0.7	72.7	89.3	138.1	227.4
Total attended in 1994	624.7	582.7	347.7	19.0	8.0	98.5	1,680.7	976.5	2,657.1
Did not attend in 1994	* 6.2	114.5	163.3	7.4	11.7	61.5	364.7	8,852.3	9,216.9
Total	630.8	697.3	511.0	26.4	19.7	160.1	2,045.3	9,828.7	11,874.1

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) Includes business colleges, industry skills centres and other tertiary educational institutions.

**TABLE 4. PERSONS AGED 15 TO 64: AGE, LABOUR FORCE STATUS, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION AND TYPE OF INSTITUTION ATTENDING AND STATES AND TERRITORIES, MAY 1995**  
(000)

<i>Whether attending an educational institution and type of institution attending</i>	<i>Males</i>	<i>Females</i>	<i>Aged 15-19</i>	<i>Aged 20-24</i>	<i>Aged 25-64</i>	<i>Labour force</i>	<i>Not in labour force</i>	<i>Total</i>
<b>NEW SOUTH WALES</b>								
Attending School	109.0	107.9	215.7	* 0.6	* 0.6	82.6	134.3	216.9
Higher education	109.6	104.4	39.7	72.4	101.9	146.8	67.2	214.0
TAFE	110.2	79.5	56.9	39.9	92.8	153.6	36.1	189.7
Other tertiary(a)	34.8	43.8	7.0	17.7	53.9	61.0	17.6	78.6
Not attending	1,643.2	1,655.9	97.6	340.3	2,861.2	2,489.6	809.6	3,299.1
<i>All persons</i>	<i>2,006.9</i>	<i>1,991.5</i>	<i>417.1</i>	<i>470.9</i>	<i>3,110.5</i>	<i>2,933.6</i>	<i>1,064.8</i>	<i>3,998.4</i>
<b>VICTORIA</b>								
Attending School	83.9	85.8	167.2	* 0.9	* 1.7	59.1	110.6	169.8
Higher education	92.7	99.6	44.9	64.1	83.4	128.2	64.1	192.3
TAFE	66.6	51.3	35.2	33.9	48.8	98.3	19.6	117.9
Other tertiary(a)	19.9	30.1	* 4.2	10.6	35.2	38.8	11.2	50.0
Not attending	1,224.0	1,225.8	60.6	250.7	2,138.5	1,894.7	555.0	2,449.8
<i>All persons</i>	<i>1,487.2</i>	<i>1,492.7</i>	<i>312.2</i>	<i>360.2</i>	<i>2,307.5</i>	<i>2,219.2</i>	<i>760.6</i>	<i>2,979.9</i>
<b>QUEENSLAND</b>								
Attending School	52.8	53.2	103.2	* 0.6	* 2.2	47.1	58.9	106.0
Higher education	64.6	65.1	33.0	40.8	55.9	91.8	37.9	129.7
TAFE	39.9	40.5	21.9	17.8	40.6	67.6	12.7	80.4
Other tertiary(a)	14.0	21.5	* 3.0	8.9	23.6	29.7	* 5.8	35.5
Not attending	913.5	892.9	79.9	199.2	1,527.3	1,395.3	411.2	1,806.5
<i>All persons</i>	<i>1,084.9</i>	<i>1,073.2</i>	<i>241.1</i>	<i>267.3</i>	<i>1,649.6</i>	<i>1,631.5</i>	<i>526.6</i>	<i>2,158.0</i>
<b>SOUTH AUSTRALIA</b>								
Attending School	23.4	23.1	44.3	* 0.0	* 2.2	15.5	31.1	46.6
Higher education	21.1	30.7	12.3	17.8	21.7	35.7	16.1	51.8
TAFE	23.1	18.7	9.5	8.9	23.3	33.7	8.1	41.8
Other tertiary(a)	* 5.9	8.6	* 1.4	* 2.6	10.4	11.7	* 2.7	14.4
Not attending	407.8	397.7	29.4	79.0	697.0	619.5	186.0	805.4
<i>All persons</i>	<i>481.2</i>	<i>478.8</i>	<i>96.9</i>	<i>108.4</i>	<i>754.7</i>	<i>716.0</i>	<i>244.0</i>	<i>960.0</i>
<b>WESTERN AUSTRALIA</b>								
Attending School	28.0	24.1	51.6	* 0.0	* 0.5	19.6	32.5	52.1
Higher education	28.8	35.9	12.7	21.7	30.2	46.8	17.8	64.7
TAFE	30.4	25.8	16.5	11.4	28.3	47.1	9.1	56.2
Other tertiary(a)	9.6	8.4	* 2.4	* 4.8	10.7	15.1	* 2.8	17.9
Not attending	487.7	474.4	43.6	97.1	821.4	761.8	200.3	962.1
<i>All persons</i>	<i>584.4</i>	<i>568.5</i>	<i>126.8</i>	<i>135.0</i>	<i>891.2</i>	<i>890.4</i>	<i>262.6</i>	<i>1,153.0</i>
<b>TASMANIA</b>								
Attending School	8.2	10.1	17.8	* 0.0	* 0.5	* 6.1	12.3	18.3
Higher education	7.7	6.6	* 2.8	* 5.5	* 6.0	10.5	* 3.8	14.3
TAFE	* 6.4	* 4.5	* 3.0	* 1.8	* 6.0	9.2	* 1.6	10.9
Other tertiary(a)	* 1.9	* 2.5	* 0.1	* 0.4	* 3.9	* 3.5	* 0.8	* 4.4
Not attending	126.1	127.3	10.2	26.3	216.9	190.9	62.5	253.4
<i>All persons</i>	<i>150.2</i>	<i>151.0</i>	<i>33.9</i>	<i>34.1</i>	<i>233.3</i>	<i>220.3</i>	<i>81.0</i>	<i>301.3</i>
<b>NORTHERN TERRITORY</b>								
Attending School	* 3.4	* 2.9	* 6.2	* 0.0	* 0.1	* 1.7	* 4.6	* 6.3
Higher education	* 4.4	6.6	* 2.0	* 1.7	7.3	8.6	* 2.5	11.0
TAFE	* 2.3	* 1.9	* 0.7	* 1.4	* 2.1	* 3.0	* 1.2	* 4.1
Other tertiary(a)	* 0.9	* 1.0	* 0.0	* 0.3	* 1.6	* 1.9	* 0.0	* 1.9
Not attending	48.6	45.1	* 3.8	10.5	79.4	70.5	23.2	93.7
<i>All persons</i>	<i>59.6</i>	<i>57.5</i>	<i>12.7</i>	<i>14.0</i>	<i>90.5</i>	<i>85.7</i>	<i>31.5</i>	<i>117.1</i>
<b>AUSTRALIAN CAPITAL TERRITORY</b>								
Attending School	7.5	7.3	14.0	* 0.2	* 0.7	7.0	7.9	14.8
Higher education	9.6	9.9	* 2.5	7.7	9.2	15.2	* 4.3	19.4
TAFE	* 5.3	* 4.8	* 2.2	* 2.0	* 6.0	8.1	* 2.0	10.1
Other tertiary(a)	* 1.4	* 2.0	* 0.7	* 0.8	* 1.9	* 2.4	* 1.0	* 3.4
Not attending	78.1	80.6	* 4.1	19.5	135.0	132.6	26.1	158.7
<i>All persons</i>	<i>101.9</i>	<i>104.6</i>	<i>23.5</i>	<i>30.2</i>	<i>152.8</i>	<i>165.2</i>	<i>41.3</i>	<i>206.4</i>
<b>AUSTRALIA</b>								
Attending School	316.3	314.5	620.1	* 2.3	8.5	238.6	392.2	630.8
Higher education	338.5	358.7	149.8	231.8	315.7	483.6	213.7	697.3
TAFE	284.1	226.9	145.9	117.2	248.0	420.6	90.5	511.0
Other tertiary(a)	88.3	117.9	18.9	46.1	141.2	164.1	42.1	206.2
Not attending	4,929.0	4,899.7	329.3	1,022.6	8,476.8	7,554.9	2,273.8	9,828.7
<i>All persons</i>	<i>5,956.4</i>	<i>5,917.7</i>	<i>1,264.0</i>	<i>1,419.9</i>	<i>9,190.1</i>	<i>8,861.8</i>	<i>3,012.2</i>	<i>11,874.1</i>

(a) Includes business colleges, industry skills centres and other tertiary educational institutions.

**TABLE 5. PERSONS AGED 15 TO 64: LABOUR FORCE STATUS, BIRTHPLACE, WHETHER APPLIED TO ENROL IN A TERTIARY INSTITUTION IN 1995, TYPE OF STUDY AND TYPE OF INSTITUTION AND AGE, MAY 1995 ('000)**

Whether applied to enrol in a course of study in 1995	Males	Females	Employed	Unemp- loyed	Not in labour force	Born in Australia	Born outside Australia	Total(a)
<b>AGED 15-19 YEARS</b>								
Applied to enrol for 1995	501.9	479.1	406.8	83.6	490.6	821.6	119.5	981.0
All persons studying in May 1995	482.9	451.7	379.3	68.1	487.2	779.5	115.2	934.7
Gained placement but deferred study	11.2	18.8	19.5	8.3	* 2.2	25.9	* 4.2	30.0
Study for a recognised qualification(b)(c)	9.3	15.8	16.6	7.2	* 1.3	21.4	* 3.6	25.1
Higher education	* 2.9	6.5	7.2	* 1.5	* 0.7	7.1	* 2.3	9.4
TAFE	* 6.0	6.7	7.0	* 5.1	* 0.6	11.8	* 0.9	12.7
Study not for a recognised qualification	* 1.9	* 3.1	* 2.9	* 1.1	* 0.9	* 4.4	* 0.5	* 4.9
Unable to gain placement	7.8	8.5	8.0	7.1	* 1.2	16.2	* 0.1	16.3
Study for a recognised qualification(c)	7.6	7.9	7.8	7.1	* 0.6	15.4	* 0.1	15.5
Higher education	* 1.8	* 1.5	* 1.6	* 1.5	* 0.3	* 3.2	* 0.1	* 3.3
TAFE	* 5.5	* 4.9	* 5.2	* 5.0	* 0.3	10.5	* 0.0	10.5
Study not for a recognised qualification	* 0.2	* 0.6	* 0.2	* 0.0	* 0.6	* 0.8	* 0.0	* 0.8
Did not apply to enrol for a course of study in 1995	146.1	137.0	180.4	72.2	30.4	261.1	21.9	283.0
<b>Total</b>	<b>648.0</b>	<b>616.0</b>	<b>587.3</b>	<b>155.8</b>	<b>521.0</b>	<b>1,082.7</b>	<b>141.4</b>	<b>1,264.0</b>
<b>AGED 20-24 YEARS</b>								
Applied to enrol for 1995	232.4	230.8	298.9	42.1	122.3	371.7	91.5	463.3
All persons studying in May 1995	205.5	191.9	251.3	30.8	115.2	311.4	85.9	397.4
Gained placement but deferred study	12.2	25.3	28.7	* 5.4	* 3.3	34.8	* 2.6	37.5
Study for a recognised qualification(b)(c)	10.6	22.4	25.9	* 4.1	* 2.9	30.3	* 2.6	32.9
Higher education	* 4.9	11.8	14.3	* 1.1	* 1.4	15.5	* 1.2	16.7
TAFE	* 3.4	* 6.2	7.9	* 1.4	* 0.3	8.2	* 1.4	9.6
Study not for a recognised qualification	* 1.6	* 2.9	* 2.8	* 1.3	* 0.5	* 4.5	* 0.0	* 4.5
Unable to gain placement	14.7	13.7	18.8	* 5.9	* 3.8	25.5	* 3.0	28.4
Study for a recognised qualification(c)	13.5	13.6	17.5	* 5.7	* 3.8	24.4	* 2.7	27.0
Higher education	* 4.9	* 3.9	7.1	* 1.2	* 0.6	7.4	* 1.4	8.8
TAFE	* 6.4	8.5	7.2	* 4.5	* 3.2	14.2	* 0.7	14.9
Study not for a recognised qualification	* 1.3	* 0.1	* 1.2	* 0.2	* 0.0	* 1.1	* 0.3	* 1.4
Did not apply to enrol for a course of study in 1995	484.6	472.1	743.6	99.8	113.3	852.3	104.3	956.7
<b>Total</b>	<b>717.0</b>	<b>702.9</b>	<b>1,042.5</b>	<b>141.9</b>	<b>235.6</b>	<b>1,224.1</b>	<b>195.9</b>	<b>1,419.9</b>
<b>AGED 25-64 YEARS</b>								
Applied to enrol for 1995	430.5	485.5	686.2	71.3	158.5	654.4	261.6	916.0
All persons studying in May 1995	338.9	374.4	535.5	41.8	136.1	510.2	203.2	713.3
Gained placement but deferred study	56.0	74.8	100.4	15.4	15.0	97.1	33.6	130.7
Study for a recognised qualification(b)(c)	43.1	55.7	75.9	12.1	10.8	74.6	24.2	98.8
Higher education	13.7	16.2	25.9	* 1.9	* 2.1	22.5	7.4	29.9
TAFE	15.8	23.8	30.5	* 3.5	* 5.6	31.5	8.1	39.6
Study not for a recognised qualification	12.8	19.1	24.5	* 3.3	* 4.1	22.5	9.4	31.9
Unable to gain placement	35.6	36.3	50.4	14.1	7.4	47.0	24.9	71.9
Study for a recognised qualification(c)	30.8	29.8	43.7	12.3	* 4.5	39.1	21.4	60.6
Higher education	8.6	7.9	13.0	* 1.9	* 1.7	11.1	* 5.5	16.5
TAFE	19.0	16.3	24.5	8.0	* 2.9	22.3	13.0	35.3
Study not for a recognised qualification	* 4.8	6.5	6.7	* 1.8	* 2.9	7.9	* 3.5	11.4
Did not apply to enrol for a course of study in 1995	4,160.9	4,113.2	5,793.7	383.2	2,097.3	5,837.7	2,436.5	8,274.1
<b>Total</b>	<b>4,591.4</b>	<b>4,598.7</b>	<b>6,479.9</b>	<b>454.5</b>	<b>2,255.7</b>	<b>6,492.0</b>	<b>2,698.1</b>	<b>9,190.1</b>
<b>ALL PERSONS</b>								
Applied to enrol for 1995	1,164.8	1,195.4	1,391.9	197.0	771.3	1,847.7	472.6	2,360.2
All persons studying in May 1995	1,027.3	1,018.0	1,166.1	140.8	738.4	1,601.1	404.3	2,045.3
Gained placement but deferred study	79.3	118.9	148.7	29.1	20.5	157.8	40.4	198.2
Study for a recognised qualification(b)(c)	63.0	93.8	118.4	23.4	15.0	126.3	30.5	156.8
Higher education	21.5	34.5	47.3	* 4.5	* 4.2	45.1	10.9	56.0
TAFE	25.1	36.8	45.4	10.1	6.4	51.6	10.4	61.9
Study not for a recognised qualification	16.3	25.1	30.3	* 5.7	* 5.5	31.5	9.9	41.4
Unable to gain placement	58.2	58.5	77.1	27.1	12.4	88.7	27.9	116.6
Study for a recognised qualification(c)	51.8	51.2	69.0	25.2	8.9	78.9	24.2	103.1
Higher education	15.4	13.3	21.6	* 4.5	* 2.5	21.7	6.9	28.7
TAFE	31.0	29.7	36.9	17.4	6.4	47.0	13.7	60.7
Study not for a recognised qualification	* 6.3	7.2	8.2	* 1.9	* 3.5	9.8	* 3.8	13.6
Did not apply to enrol for a course of study in 1995	4,791.6	4,722.3	6,717.8	555.2	2,240.9	6,951.1	2,562.7	9,513.9
<b>Total</b>	<b>5,956.4</b>	<b>5,917.7</b>	<b>8,109.7</b>	<b>752.1</b>	<b>3,012.2</b>	<b>8,798.8</b>	<b>3,035.4</b>	<b>11,874.1</b>

(a) Includes a small number of persons who were not asked their country of birth. (b) For a definition of the term 'recognised qualification' see the Glossary on page 42. (c) Includes other tertiary institutions not separately listed.

TABLE 6. PERSONS AGED 15 TO 64 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION IN 1994 AND WHO WERE NOT ATTENDING IN MAY 1995: AGE AND SUMMARY OF CHARACTERISTICS IN MAY 1995

	Age (group)									
	15 to 19		20 to 24		25 to 64		Total			
	Males	Females	Males	Females	Males	Females	Males	Females	Persons	
— '000—										
<i>Level of course in 1994(a) —</i>										
Masters/Doctorate	* 0.0	* 0.0	* 0.7	* 0.5	12.7	12.0	13.4	12.5	25.8	
Postgraduate diploma or higher	* 0.0	* 0.0	* 2.4	* 5.2	13.4	9.9	15.8	15.0	30.8	
Bachelor degree	* 2.2	* 3.5	16.2	30.9	23.5	26.1	42.0	60.5	102.5	
Undergraduate diploma	* 0.0	* 0.3	* 1.0	* 3.9	* 6.1	* 5.9	7.1	10.1	17.2	
Associate diploma	* 3.3	7.0	15.2	16.6	36.0	31.6	54.6	55.3	109.8	
Skilled vocational	8.8	* 4.5	37.0	9.5	30.3	14.8	76.1	28.8	104.8	
Basic vocational	* 4.6	7.9	7.8	11.9	18.2	33.0	30.6	52.8	83.3	
Secondary school	63.8	60.3	* 1.5	* 2.9	* 1.7	* 3.7	67.0	66.9	134.0	
Course of less than 1 semester	* 2.1	* 5.3	9.7	13.4	76.2	65.7	88.1	84.4	172.5	
Course not for a qualification	* 3.5	* 3.1	* 5.0	16.4	83.2	82.5	91.6	102.0	193.6	
<i>Current labour force status and type of institution attended in 1994 —</i>										
Attended school in 1994	64.2	60.2	* 1.4	* 3.0	* 2.8	* 3.9	68.4	67.0	135.4	
Labour force	58.4	53.5	* 1.4	* 2.4	* 2.5	* 3.7	62.3	59.7	122.0	
Employed	36.7	36.3	* 0.3	* 1.8	* 2.1	* 2.9	39.1	41.1	80.1	
Unemployed	21.8	17.1	* 1.1	* 0.7	* 0.4	* 0.8	23.3	18.6	41.9	
Not in labour force	* 5.8	6.7	* 0.0	* 0.5	* 0.3	* 0.1	* 6.0	7.4	13.4	
Attended higher education in 1994	* 3.9	* 5.4	22.3	42.9	67.6	69.5	93.9	117.9	211.8	
Labour force	* 3.4	* 5.0	21.8	40.6	65.5	59.9	90.7	105.5	196.2	
Employed	* 1.9	* 3.8	19.1	38.0	61.9	57.0	82.8	98.8	181.6	
Unemployed	* 1.6	* 1.3	* 2.7	* 2.6	* 3.6	* 2.9	7.9	6.7	14.6	
Not in labour force	* 0.5	* 0.4	* 0.6	* 2.3	* 2.2	9.6	* 3.2	12.4	15.6	
Attended TAFE in 1994	17.3	18.2	62.6	42.7	140.7	122.9	220.6	183.7	404.4	
Labour force	17.1	17.7	61.2	37.4	134.4	101.0	212.7	156.1	368.7	
Employed	14.3	13.2	53.9	31.8	125.0	89.7	193.3	134.6	327.9	
Unemployed	* 2.8	* 4.5	7.3	* 5.6	9.3	11.3	19.4	21.5	40.9	
Not in labour force	* 0.3	* 0.5	* 1.3	* 5.3	* 6.4	21.9	8.0	27.6	35.6	
Attended other tertiary in 1994	* 2.9	8.1	10.2	22.6	90.1	90.9	103.2	121.7	224.9	
Labour force	* 2.6	7.4	10.2	21.5	83.5	75.9	96.3	104.8	201.1	
Employed	* 0.9	* 6.3	7.4	17.8	73.8	69.3	82.2	93.4	175.5	
Unemployed	* 1.7	* 1.1	* 2.8	* 3.7	9.7	6.6	14.2	11.4	25.6	
Not in labour force	* 0.3	* 0.7	* 0.0	* 1.1	6.6	15.1	6.9	16.9	23.8	
<i>Educational attainment —</i>										
With recognised post-school qualifications(b)(c)	7.4	13.8	68.7	75.7	230.2	194.7	306.4	284.2	590.6	
Masters/Doctorate	* 0.0	* 0.0	* 0.7	* 0.5	17.7	11.5	18.4	11.9	30.3	
Postgraduate diploma	* 0.0	* 0.0	* 2.1	* 2.9	13.7	16.5	15.8	19.4	35.2	
Bachelor degree	* 0.0	* 0.0	11.3	30.4	47.7	54.8	58.9	85.2	144.1	
Undergraduate diploma	* 0.0	* 0.0	* 0.9	* 2.9	10.8	17.1	11.7	20.0	31.7	
Associate diploma	* 0.6	* 2.1	9.5	14.2	52.0	31.5	62.2	47.8	110.0	
Skilled vocational qualification	* 3.5	* 1.1	35.6	* 5.5	74.2	9.6	113.3	16.1	129.4	
Basic vocational qualification	* 3.3	10.7	8.7	19.3	13.7	53.8	25.7	83.7	109.4	
Without recognised post-school qualifications	81.0	78.1	27.8	35.5	71.0	92.5	179.8	206.1	385.9	
Completed highest level of school	31.8	43.2	18.2	24.7	22.2	34.0	72.2	101.9	174.1	
Completed a post-school course of < 1 semester	* 0.2	* 1.6	* 2.6	* 2.4	* 1.4	* 5.6	* 4.3	9.6	13.9	
Other	31.6	41.6	15.6	22.3	20.8	28.3	67.9	92.3	160.2	
Did not complete highest level of school	49.2	34.9	9.5	10.8	48.9	58.6	107.6	104.2	211.8	
Completed a post-school course of < 1 semester	* 1.6	* 2.3	* 0.7	* 2.5	8.1	8.2	10.4	13.0	23.4	
Other	47.6	32.6	8.8	8.3	40.8	50.4	97.2	91.2	188.4	
Total	88.4	91.9	96.5	111.2	301.3	287.2	486.1	490.3	976.5	
— per cent —										
Unemployment rate	34.0	28.8	14.7	12.3	8.1	9.0	14.0	13.7	13.8	
Participation rate	92.3	91.0	98.0	91.6	94.9	83.7	95.0	86.9	90.9	

(a) Excludes a small number of persons whose level of course in nursing was unknown. (b) Includes a small number of persons whose level of attainment in nursing was unknown. (c) For a definition of the term 'recognised post-school qualification' see the Glossary on page 42.

**TABLE 7. PERSONS AGED 15 TO 64: LABOUR FORCE STATUS, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION TO STUDY FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a), TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, MAY 1995**

Whether attending in May 1995	Type of institution attending in May 1995	Type of attendance in May 1995	Employed			Unem- ployed	Labour force	Not in labour force	Total	Unem- ployment rate	Partici- pation rate
			Full-time	Part-time	Total						
— '000 —											
AGED 15 TO 19											
Attending —											
	School		* 0.4	187.3	187.6	44.4	232.1	388.0	620.1	19.1	37.4
	Tertiary		75.9	104.7	180.6	22.5	203.1	96.6	299.6	11.1	67.8
		Full-time	* 4.0	96.0	100.0	19.1	119.1	95.7	214.8	16.1	55.4
		Part-time	71.9	8.7	80.6	* 3.3	83.9	* 0.9	84.8	* 4.0	98.9
	Higher education		* 4.6	68.8	73.5	9.6	83.1	66.3	149.4	11.6	55.6
		Full-time	* 0.4	67.1	67.4	9.6	77.0	66.3	143.4	12.5	53.7
		Part-time	* 4.3	* 1.8	* 6.0	* 0.0	* 6.0	* 0.0	* 6.0	* 0.0	* 100.0
	TAFE		68.9	32.2	101.1	10.8	111.9	24.6	136.4	9.6	82.0
		Full-time	* 3.4	27.5	30.9	7.8	38.8	23.7	62.4	20.2	62.1
		Part-time	65.5	* 4.7	70.2	* 2.9	73.1	* 0.9	74.0	* 4.0	98.8
	Other(b)		* 2.4	* 3.6	* 6.0	* 2.1	8.1	* 5.7	13.8	* 26.0	58.7
	Total		76.3	291.9	368.2	66.9	435.1	484.6	919.7	15.4	47.3
		Full-time	* 4.0	282.7	286.7	63.3	350.0	483.7	833.7	18.1	42.0
		Part-time	72.3	9.2	81.5	* 3.6	85.1	* 0.9	86.0	* 4.2	99.0
Not attending(c)			155.9	63.1	219.0	88.9	307.9	36.4	344.3	28.9	89.4
Total			232.2	355.0	587.3	155.8	743.0	521.0	1,264.0	21.0	58.8
AGED 20 TO 24											
Attending —											
	School		* 0.0	* 0.0	* 0.0	* 0.3	* 0.3	* 1.8	* 2.1	* 100.0	* 13.8
	Tertiary		113.0	115.9	228.9	25.4	254.2	109.7	364.0	10.0	69.9
		Full-time	11.4	93.1	104.5	18.4	122.9	104.1	227.0	15.0	54.1
		Part-time	101.6	22.8	124.4	7.0	131.4	* 5.6	137.0	5.3	95.9
	Higher education		40.4	88.8	129.2	13.3	142.5	88.0	230.5	9.3	61.8
		Full-time	8.4	75.4	83.8	9.7	93.5	85.8	179.3	10.3	52.1
		Part-time	32.0	13.4	45.4	* 3.6	49.0	* 2.2	51.2	* 7.4	95.7
	TAFE		55.3	19.1	74.4	10.2	84.6	16.7	101.4	12.1	83.5
		Full-time	* 0.4	11.8	12.1	7.2	19.3	14.9	34.2	37.1	56.5
		Part-time	55.0	7.3	62.3	* 3.0	65.3	* 1.9	67.2	* 4.6	97.2
	Other(b)		17.2	8.0	25.2	* 1.9	27.1	* 5.0	32.1	* 7.0	84.4
	Total		113.0	115.9	228.9	25.7	254.5	111.5	366.1	10.1	69.5
		Full-time	11.4	93.1	104.5	18.4	122.9	105.9	228.8	15.0	53.7
		Part-time	101.6	22.8	124.4	7.3	131.6	* 5.6	137.3	5.5	95.9
Not attending(c)			701.6	112.0	813.6	116.2	929.8	124.0	1,053.9	12.5	88.2
Total			814.6	227.9	1,042.5	141.9	1,184.4	235.6	1,419.9	12.0	83.4
AGED 25 TO 64											
Attending —											
	School		* 0.7	* 0.9	* 1.6	* 0.0	* 1.6	* 1.5	* 3.1	* 0.0	* 51.5
	Tertiary		318.4	87.3	405.7	26.8	432.6	104.9	537.4	6.2	80.5
		Full-time	12.6	29.0	41.6	10.9	52.4	69.0	121.4	20.7	43.2
		Part-time	305.8	58.4	364.2	16.0	380.1	35.9	416.0	4.2	91.4
	Higher education		180.3	49.3	229.6	12.1	241.7	56.1	297.8	5.0	81.2
		Full-time	8.9	21.9	30.8	* 4.4	35.1	41.0	76.1	* 12.4	46.2
		Part-time	171.4	27.4	198.8	7.7	206.5	15.2	221.7	3.7	93.2
	TAFE		87.7	28.4	116.1	9.9	126.0	32.1	158.1	7.9	79.7
		Full-time	* 1.7	* 4.6	* 6.3	* 4.7	11.0	20.1	31.0	* 42.9	35.3
		Part-time	86.0	23.8	109.8	* 5.2	115.0	12.0	127.0	* 4.5	90.6
	Other(b)		50.4	9.7	60.0	* 4.8	64.9	16.6	81.5	* 7.4	79.6
	Total		319.1	88.2	407.3	26.8	434.2	106.4	540.5	6.2	80.3
		Full-time	12.6	29.4	42.0	10.9	52.9	69.9	122.8	20.6	43.0
		Part-time	306.5	58.8	365.3	16.0	381.3	36.4	417.7	4.2	91.3
Not attending(c)			4,754.9	1,317.8	6,072.6	427.6	6,500.3	2,149.4	8,649.6	6.6	75.2
Total			5,073.9	1,406.0	6,479.9	454.5	6,934.4	2,255.7	9,190.1	6.6	75.5

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) Includes business colleges, industry skills centres and other tertiary educational institutions. (c) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification.

**TABLE 7. PERSONS AGED 15 TO 64: LABOUR FORCE STATUS, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION TO STUDY FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a), TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, MAY 1995** —continued

Whether attending in May 1995	Type of institution attending in May 1995	Type of attendance in May 1995	Employed			Unem- ployed	Labour force	Not in labour force	Total	Unem- ployment rate	Partici- pation rate
			Full-time	Part-time	Total						
—'000—											
—per cent—											
MALES											
Attending —											
	School		* 0.5	72.5	73.0	22.7	95.7	218.8	314.6	23.7	30.4
	Tertiary		319.1	114.1	433.2	39.1	472.3	148.5	620.8	8.3	76.1
		Full-time	16.9	89.4	106.3	26.3	132.6	138.9	271.5	19.9	48.8
		Part-time	302.2	24.7	326.9	12.8	339.6	9.6	349.3	3.8	97.3
	Higher education		121.0	80.1	201.1	16.9	218.0	110.5	328.5	7.8	66.4
		Full-time	11.4	67.0	78.4	11.9	90.3	106.9	197.2	13.1	45.8
		Part-time	109.6	13.0	122.6	* 5.1	127.7	* 3.6	131.3	* 4.0	97.3
	TAFE		158.2	26.1	184.3	17.5	201.9	29.3	231.2	8.7	87.3
		Full-time	* 3.8	17.2	21.1	12.1	33.1	24.4	57.5	36.4	57.6
		Part-time	154.4	8.9	163.3	* 5.5	168.8	* 5.0	173.7	* 3.3	97.1
	Other(b)		39.9	7.9	47.8	* 4.6	52.4	8.7	61.0	* 8.8	85.8
	Total		319.6	186.6	506.2	61.8	568.0	367.4	935.4	10.9	60.7
		Full-time	16.9	161.9	178.8	48.7	227.5	357.2	584.7	21.4	38.9
		Part-time	302.8	24.7	327.4	13.0	340.5	10.2	350.7	3.8	97.1
Not attending(c)			3,802.2	274.2	4,076.4	392.9	4,469.4	551.7	5,021.0	8.8	89.0
Total			4,121.8	460.8	4,582.6	454.7	5,037.4	919.0	5,956.4	9.0	84.6
FEMALES											
Attending —											
	School		* 0.5	115.6	116.2	22.0	138.2	172.4	310.7	15.9	44.5
	Tertiary		188.2	193.8	382.0	35.6	417.6	162.7	580.3	8.5	72.0
		Full-time	11.1	128.6	139.7	22.1	161.8	129.9	291.7	13.6	55.5
		Part-time	177.1	65.2	242.3	13.5	255.8	32.8	288.6	5.3	88.6
	Higher education		104.3	126.9	231.2	18.0	249.3	100.0	349.2	7.2	71.4
		Full-time	* 6.3	97.4	103.7	11.7	115.4	86.2	201.6	10.2	57.2
		Part-time	98.0	29.5	127.6	* 6.3	133.9	13.8	147.6	* 4.7	90.7
	TAFE		53.7	53.6	107.3	13.3	120.6	44.0	164.7	11.0	73.3
		Full-time	* 1.6	26.6	28.3	7.7	35.9	34.2	70.2	21.3	51.2
		Part-time	52.1	26.9	79.0	* 5.7	84.7	9.8	94.5	* 6.7	89.6
	Other(b)		30.1	13.4	43.5	* 4.2	47.7	18.7	66.3	* 8.9	71.9
	Total		188.7	309.5	498.2	57.6	555.8	335.1	890.9	10.4	62.4
		Full-time	11.1	243.3	254.4	43.8	298.2	302.3	600.6	14.7	49.7
		Part-time	177.6	66.1	243.8	13.8	257.6	32.8	290.4	5.4	88.7
Not attending(c)			1,810.2	1,218.6	3,028.9	239.8	3,268.6	1,758.1	5,026.8	7.3	65.0
Total			1,999.0	1,528.1	3,527.0	297.4	3,824.5	2,093.2	5,917.7	7.8	64.6
PERSONS											
Attending —											
	School		* 1.1	188.1	189.2	44.7	234.0	391.3	625.2	19.1	37.4
	Tertiary		507.3	307.9	815.2	74.7	889.9	311.2	1,201.0	8.4	74.1
		Full-time	28.0	218.0	246.0	48.4	294.4	268.8	563.2	16.4	52.3
		Part-time	479.3	89.9	569.2	26.3	595.4	42.4	637.8	4.4	93.4
	Higher education		225.3	207.0	432.3	35.0	467.3	210.5	677.8	7.5	68.9
		Full-time	17.7	164.4	182.1	23.6	205.7	193.1	398.8	11.5	51.6
		Part-time	207.6	42.6	250.2	11.4	261.6	17.3	278.9	4.3	93.8
	TAFE		212.0	79.7	291.6	30.9	322.5	73.4	395.9	9.6	81.5
		Full-time	* 5.5	43.8	49.3	19.7	69.0	58.6	127.7	28.5	54.1
		Part-time	206.5	35.8	242.3	11.2	253.5	14.7	268.2	4.4	94.5
	Other(b)		70.0	21.3	91.2	8.8	100.1	27.3	127.4	8.8	78.5
	Total		508.4	496.0	1,004.4	119.4	1,123.8	702.5	1,826.3	10.6	61.5
		Full-time	28.0	405.2	433.2	92.6	525.8	659.5	1,185.3	17.6	44.4
		Part-time	480.4	90.8	571.2	26.8	598.0	43.0	641.0	4.5	93.3
Not attending(c)			5,612.4	1,492.9	7,105.3	632.7	7,738.0	2,309.8	10,047.8	8.2	77.0
Total			6,120.8	1,988.9	8,109.7	752.1	8,861.8	3,012.2	11,874.1	8.5	74.6

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) Includes business colleges, industry skills centres and other tertiary educational institutions. (c) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification.

**TABLE 8. PERSONS AGED 15 TO 64: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION TO STUDY FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a), TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, MAY 1995**

Type of educational institution attending in May 1995										
Age	School	Higher education	TAFE	Other(b)	Total	Attending full-time	Attending part-time	Not attending(c)	Total	Education participation rate
—'000—										
(per cent)										
MALES										
15-19	312.3	65.3	91.2	6.7	475.6	406.2	69.4	172.4	648.0	73.4
15	120.8	* 0.0	* 1.0	* 0.7	122.5	121.2	* 1.3	* 4.7	127.2	96.3
16	105.2	* 0.1	7.7	* 0.0	113.0	107.1	* 5.9	17.1	130.1	86.9
17	72.5	* 5.7	16.5	* 0.7	95.5	84.1	11.4	32.6	128.1	74.5
18	12.8	27.6	33.7	* 2.7	76.7	52.5	24.2	54.1	130.8	58.6
19	* 1.0	31.9	32.3	* 2.7	67.9	41.3	26.6	63.8	131.7	51.6
20-24	* 0.7	118.1	57.2	14.8	190.9	114.8	76.0	526.2	717.0	26.6
20	* 0.4	35.0	22.7	* 5.5	63.5	41.6	21.9	73.5	137.0	46.4
21	* 0.0	28.4	13.0	* 3.3	44.7	28.1	16.6	94.5	139.2	32.1
22	* 0.0	21.6	8.4	* 2.5	32.5	19.7	12.8	109.2	141.7	22.9
23	* 0.0	10.4	10.9	* 1.3	22.5	10.2	12.3	127.7	150.2	15.0
24	* 0.3	22.8	* 2.2	* 2.3	27.6	15.2	12.4	121.3	148.9	18.5
25-64	* 1.5	145.1	82.8	39.5	268.9	63.7	205.2	4,322.5	4,591.4	5.9
Total	314.6	328.5	231.2	61.0	935.4	584.7	350.7	5,021.0	5,956.4	15.7
FEMALES										
15-19	307.7	84.1	45.2	7.1	444.1	427.5	16.6	171.9	616.0	72.1
15	116.6	* 0.0	* 0.3	* 0.3	117.1	117.1	* 0.0	* 3.5	120.6	97.1
16	107.0	* 0.1	* 2.5	* 0.5	110.1	108.9	* 1.2	11.9	122.0	90.2
17	74.9	8.8	7.8	* 1.1	92.6	90.3	* 2.3	29.9	122.5	75.6
18	7.8	36.1	18.5	* 1.0	63.5	58.1	* 5.4	60.2	123.7	51.3
19	* 1.4	39.0	16.2	* 4.2	60.9	53.1	7.7	66.4	127.2	47.8
20-24	* 1.4	112.4	44.2	17.2	175.2	114.0	61.2	527.7	702.9	24.9
20	* 0.9	37.3	14.6	* 4.2	57.0	46.0	11.0	75.4	132.5	43.0
21	* 0.0	28.8	9.1	* 4.8	42.8	26.5	16.3	93.0	135.8	31.5
22	* 0.5	23.3	8.8	* 1.5	34.1	22.7	11.4	104.6	138.7	24.6
23	* 0.0	13.2	9.6	* 4.7	27.5	12.5	15.1	119.4	146.9	18.7
24	* 0.0	9.7	* 2.0	* 2.1	13.8	* 6.3	7.5	135.3	149.1	9.2
25-64	* 1.6	152.8	75.2	42.0	271.6	59.1	212.5	4,327.1	4,598.7	5.9
Total	310.7	349.2	164.7	66.3	890.9	600.6	290.4	5,026.8	5,917.7	15.1
PERSONS										
15-19	620.1	149.4	136.4	13.8	919.7	833.7	86.0	344.3	1,264.0	72.8
15	237.4	* 0.0	* 1.3	* 1.0	239.6	238.4	* 1.3	8.2	247.8	96.7
16	212.1	* 0.2	10.2	* 0.5	223.1	216.0	7.1	29.0	252.1	88.5
17	147.4	14.5	24.3	* 1.8	188.1	174.4	13.7	62.6	250.7	75.0
18	20.6	63.7	52.2	* 3.6	140.1	110.5	29.6	114.4	254.5	55.1
19	* 2.5	70.9	48.5	6.9	128.8	94.4	34.4	130.2	258.9	49.7
20-24	* 2.1	230.5	101.4	32.1	366.1	228.8	137.3	1,053.9	1,419.9	25.8
20	* 1.3	72.3	37.2	9.7	120.6	87.6	32.9	148.9	269.5	44.7
21	* 0.0	57.3	22.1	8.0	87.4	54.6	32.9	187.5	274.9	31.8
22	* 0.5	44.9	17.3	* 4.0	66.6	42.4	24.2	213.8	280.4	23.8
23	* 0.0	23.6	20.5	* 5.9	50.1	22.7	27.4	247.0	297.1	16.8
24	* 0.3	32.5	* 4.2	* 4.4	41.4	21.4	20.0	256.6	298.0	13.9
25-64	* 3.1	297.8	158.1	81.5	540.5	122.8	417.7	8,649.6	9,190.1	5.9
Total	625.2	677.8	395.9	127.4	1,826.3	1,185.3	641.0	10,047.8	11,874.1	15.4

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) Includes business colleges, industry skills centres and other tertiary educational institutions. (c) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification.

**TABLE 9. PERSONS AGED 15 TO 64: WHETHER ATTENDING AN EDUCATIONAL INSTITUTION TO STUDY FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a) AND TYPE OF INSTITUTION ATTENDING IN MAY 1995, WHETHER ATTENDED(b) AN EDUCATIONAL INSTITUTION IN 1994 AND TYPE OF INSTITUTION ATTENDED, AND CURRENT LABOUR FORCE STATUS, MAY 1995**  
(\*000)

Whether attended an educational institution and type of institution attended in 1994	Type of educational institution attending in May 1995					Not attending(d)	Total
	School	Higher education	TAFE	Other(c)	Total		
EMPLOYED							
Attended in 1994	187.9	344.0	220.6	57.7	810.2	505.0	1,315.2
School	187.9	28.7	39.0	* 1.2	256.7	82.0	338.8
Higher Education	* 0.0	304.3	* 3.8	6.6	314.7	165.1	479.7
TAFE	* 0.0	7.9	176.7	* 3.6	188.2	197.5	385.7
Other(c)	* 0.0	* 3.1	* 1.1	46.4	50.6	60.4	111.0
Did not attend in 1994(d)	* 1.4	88.3	71.1	33.5	194.2	6,600.3	6,794.5
Total	189.2	432.3	291.6	91.2	1,004.4	7,105.3	8,109.7
UNEMPLOYED							
Attended in 1994	44.4	31.2	22.5	* 6.1	104.2	90.5	194.8
School	44.4	6.4	7.4	* 0.9	59.2	42.0	101.1
Higher Education	* 0.0	22.8	* 0.4	* 0.7	24.0	14.6	38.6
TAFE	* 0.0	* 1.9	13.0	* 1.1	16.1	26.4	42.5
Other(c)	* 0.0	* 0.0	* 1.7	* 3.4	* 5.0	7.6	12.6
Did not attend in 1994(d)	* 0.3	* 3.8	8.4	* 2.8	15.2	542.2	557.4
Total	44.7	35.0	30.9	8.8	119.4	632.7	752.1
TOTAL IN THE LABOUR FORCE							
Attended in 1994	232.3	375.2	243.1	63.8	914.4	595.6	1,509.9
School	232.3	35.1	46.4	* 2.1	315.9	124.0	439.9
Higher Education	* 0.0	327.1	* 4.2	7.3	338.6	179.7	518.3
TAFE	* 0.0	9.9	189.7	* 4.7	204.3	223.9	428.2
Other(c)	* 0.0	* 3.1	* 2.8	49.7	55.6	68.0	123.6
Did not attend in 1994(d)	* 1.7	92.1	79.4	36.2	209.4	7,142.4	7,351.9
Total	234.0	467.3	322.5	100.1	1,123.8	7,738.0	8,861.8
NOT IN THE LABOUR FORCE							
Attended in 1994	390.5	187.5	46.9	17.9	642.8	51.0	693.7
School	390.3	35.3	17.1	* 3.1	445.9	14.9	460.8
Higher Education	* 0.2	144.0	* 1.9	* 0.2	146.3	14.7	161.0
TAFE	* 0.0	* 5.8	27.5	* 0.0	33.3	14.3	47.6
Other(c)	* 0.0	* 2.3	* 0.5	14.5	17.3	7.1	24.4
Did not attend in 1994(d)	* 0.8	23.0	26.4	9.5	59.7	2,258.8	2,318.5
Total	391.3	210.5	73.4	27.3	702.5	2,309.8	3,012.2
ALL PERSONS							
Attended in 1994	622.8	562.6	290.0	81.7	1,557.1	646.5	2,203.7
School	622.6	70.4	63.5	* 5.2	761.8	138.9	900.7
Higher Education	* 0.2	471.1	* 6.1	7.5	484.9	194.3	679.2
TAFE	* 0.0	15.7	217.2	* 4.7	237.6	238.3	475.8
Other(c)	* 0.0	* 5.4	* 3.3	64.3	72.9	75.0	147.9
Did not attend in 1994(d)	* 2.4	115.1	105.9	45.7	269.1	9,401.2	9,670.4
Total	625.2	677.8	395.9	127.4	1,826.3	10,047.8	11,874.1

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) For a 'recognised educational qualification'. See footnote (a). (c) Includes business colleges, industry skills centres and other tertiary educational institutions. (d) Includes persons whose total duration of study was less than one full-time semester or whose study was not intended to result in a recognised educational qualification.

**TABLE 10. PERSONS AGED 15 TO 64: LABOUR FORCE STATUS, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION IN 1994 TO STUDY FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a) AND TYPE OF ATTENDANCE, WHETHER ATTENDING(b) AN EDUCATIONAL INSTITUTION AND TYPE OF ATTENDANCE AND AGE, MAY 1995**

Type of attendance		Employed			Unem- ployed	Labour force	Not in labour force	Total	Unem- ployment rate	Partici- pation rate	
		Full-time	Part-time	Total							
In 1994	In May 1995	—'000—									
—per cent—											
AGED 15 TO 19											
Full-time	Full-time	* 3.0	278.5	281.4	61.9	343.3	476.8	820.1	18.0	41.9	
	Part-time	24.1	* 6.2	30.2	* 2.2	32.4	* 0.3	32.7	* 6.7	99.0	
	Not attending(c)	66.7	30.3	96.9	44.3	141.2	15.4	156.6	31.4	90.2	
	Total	93.7	314.9	408.6	108.4	516.9	492.4	1,009.4	21.0	51.2	
Part-time	Full-time	* 0.5	* 0.0	* 0.5	* 0.0	* 0.5	* 2.1	* 2.6	* 0.0	* 18.8	
	Part-time	39.8	* 1.6	41.4	* 1.2	42.6	* 0.6	43.2	* 2.8	98.7	
	Not attending(c)	14.8	* 2.1	16.8	* 4.6	21.4	* 0.5	21.9	* 21.4	97.8	
	Total	55.1	* 3.6	58.7	* 5.8	64.5	* 3.2	67.7	* 8.9	95.3	
Did not attend(c)	Full-time	* 0.5	* 4.3	* 4.8	* 1.4	* 6.2	* 4.8	11.0	* 22.2	* 56.3	
	Part-time	8.4	* 1.5	9.9	* 0.3	10.1	* 0.0	10.1	* 2.5	100.0	
	Not attending(c)	74.5	30.8	105.3	40.0	145.3	20.5	165.8	27.5	87.6	
	Total	83.4	36.5	119.9	41.6	161.6	25.4	186.9	25.8	86.4	
Total	Full-time	* 4.0	282.7	286.7	63.3	350.0	483.7	833.7	18.1	42.0	
	Part-time	72.3	9.2	81.5	* 3.6	85.1	* 0.9	86.0	* 4.2	99.0	
	Not attending(c)	155.9	63.1	219.0	88.9	307.9	36.4	344.3	28.9	89.4	
	Total	232.2	355.0	587.3	155.8	743.0	521.0	1,264.0	21.0	58.8	
AGED 20 TO 24											
Full-time	Full-time	9.8	78.9	88.7	13.2	101.9	89.9	191.8	12.9	53.1	
	Part-time	10.8	8.0	18.7	* 2.6	21.3	* 2.1	23.4	* 12.0	91.0	
	Not attending(c)	57.4	16.1	73.5	13.5	87.0	* 3.6	90.6	15.5	96.0	
	Total	78.0	103.0	180.9	29.2	210.1	95.7	305.7	13.9	68.7	
Part-time	Full-time	* 0.6	* 2.8	* 3.4	* 1.6	* 5.1	* 2.6	7.7	* 32.2	* 66.2	
	Part-time	68.9	9.9	78.8	* 2.1	80.9	* 2.7	83.7	* 2.6	96.7	
	Not attending(c)	64.8	* 4.8	69.6	* 5.6	75.2	* 3.8	79.0	* 7.5	95.2	
	Total	134.3	17.6	151.9	9.4	161.3	9.1	170.3	5.8	94.7	
Did not attend(c)	Full-time	* 1.0	11.4	12.4	* 3.6	16.0	13.4	29.3	* 22.6	54.4	
	Part-time	22.0	* 4.9	26.8	* 2.6	29.4	* 0.8	30.2	* 8.8	97.3	
	Not attending(c)	579.4	91.1	670.5	97.1	767.6	116.6	884.3	12.7	86.8	
	Total	602.4	107.3	709.7	103.3	813.0	130.8	943.8	12.7	86.1	
Total	Full-time	11.4	93.1	104.5	18.4	122.9	105.9	228.8	15.0	53.7	
	Part-time	101.6	22.8	124.4	7.3	131.6	* 5.6	137.3	5.5	95.9	
	Not attending(c)	701.6	112.0	813.6	116.2	929.8	124.0	1,053.9	12.5	88.2	
	Total	814.6	227.9	1,042.5	141.9	1,184.4	235.6	1,419.9	12.0	83.4	
AGED 25 TO 64											
Full-time	Full-time	6.7	16.9	23.6	7.2	30.8	40.4	71.3	23.4	43.3	
	Part-time	* 5.5	* 1.0	6.5	* 2.6	9.1	* 1.5	10.6	* 28.8	85.9	
	Not attending(c)	37.5	12.8	50.3	11.1	61.4	* 5.5	66.8	18.0	91.8	
	Total	49.8	30.6	80.4	20.9	101.3	47.4	148.7	20.6	68.1	
Part-time	Full-time	* 2.0	* 3.0	* 5.0	* 0.7	* 5.7	* 3.8	9.5	* 11.9	* 59.6	
	Part-time	198.7	33.2	231.9	8.9	240.8	19.9	260.7	3.7	92.4	
	Not attending(c)	168.6	29.2	197.8	11.5	209.3	22.3	231.7	5.5	90.4	
	Total	369.2	65.5	434.7	21.2	455.8	46.0	501.8	4.6	90.8	
Did not attend(c)	Full-time	* 3.9	9.5	13.4	* 3.0	16.3	25.6	42.0	* 18.1	38.9	
	Part-time	102.4	24.6	127.0	* 4.4	131.4	15.1	146.5	* 3.3	89.7	
	Not attending(c)	4,548.7	1,275.8	5,824.5	405.1	6,229.6	2,121.6	8,351.1	6.5	74.6	
	Total	4,655.0	1,309.9	5,964.9	412.4	6,377.3	2,162.3	8,539.6	6.5	74.7	
Total	Full-time	12.6	29.4	42.0	10.9	52.9	69.9	122.8	20.6	43.0	
	Part-time	306.5	58.8	365.3	16.0	381.3	36.4	417.7	4.2	91.3	
	Not attending(c)	4,754.9	1,317.8	6,072.6	427.6	6,500.3	2,149.4	8,649.6	6.6	75.2	
	Total	5,073.9	1,406.0	6,479.9	454.5	6,934.4	2,255.7	9,190.1	6.6	75.5	
ALL PERSONS											
Full-time	Full-time	19.5	374.2	393.7	82.3	476.0	607.1	1,083.2	17.3	43.9	
	Part-time	40.3	15.1	55.4	7.3	62.8	* 3.9	66.7	11.7	94.1	
	Not attending(c)	161.6	59.1	220.7	68.8	289.5	24.4	314.0	23.8	92.2	
	Total	221.4	448.5	669.9	158.4	828.3	635.5	1,463.8	19.1	56.6	
Part-time	Full-time	* 3.1	* 5.9	8.9	* 2.3	11.2	8.6	19.8	* 20.5	56.8	
	Part-time	307.4	44.7	352.1	12.3	364.4	23.2	387.5	3.4	94.0	
	Not attending(c)	248.2	36.1	284.3	21.7	306.0	26.6	332.6	7.1	92.0	
	Total	558.6	86.7	645.3	36.3	681.6	58.3	739.9	5.3	92.1	
Did not attend(c)	Full-time	* 5.4	25.1	30.6	7.9	38.5	43.8	82.3	20.6	46.8	
	Part-time	132.7	31.0	163.7	7.2	170.9	15.9	186.8	4.2	91.5	
	Not attending(c)	5,202.6	1,397.7	6,600.3	542.2	7,142.4	2,258.8	9,401.2	7.6	76.0	
	Total	5,340.7	1,453.8	6,794.5	557.4	7,351.9	2,318.5	9,670.4	7.6	76.0	
Total	Full-time	28.0	405.2	433.2	92.6	525.8	659.5	1,185.3	17.6	44.4	
	Part-time	480.4	90.8	571.2	26.8	598.0	43.0	641.0	4.5	93.3	
	Not attending(c)	5,612.4	1,492.9	7,105.3	632.7	7,738.0	2,309.8	10,047.8	8.2	77.0	
	Total	6,120.8	1,988.9	8,109.7	752.1	8,861.8	3,012.2	11,874.1	8.5	74.6	

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) For a 'recognised educational qualification'. See footnote (a). (c) Includes persons whose total duration of study was less than one full-time semester or whose study was not intended to result in a recognised educational qualification.

**TABLE 11. PERSONS AGED 15 TO 64: AGE, WHETHER ATTENDED AN EDUCATIONAL INSTITUTION TO STUDY FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a) IN 1994 AND TYPE OF ATTENDANCE, WHETHER ATTENDING(b) FULL-TIME OR PART-TIME AND LABOUR FORCE STATUS, MAY 1995**  
(<sup>c</sup>000)

	Age			
	15 to 19	20 to 24	25 to 64	Total
MALES				
Attended an educational institution in 1994	553.4	245.3	329.3	1,128.1
Attended full-time in 1994	499.3	140.2	75.1	714.6
Attending full-time education in May 1995	400.8	94.3	38.5	533.6
Leavers	98.5	46.0	36.5	181.0
Employed	67.1	36.4	26.3	129.8
Full-time workers	51.9	27.7	22.5	102.1
Part-time workers	15.2	8.6	* 3.8	27.7
Unemployed	23.8	7.9	8.1	39.8
Not in labour force	7.6	* 1.8	* 2.1	11.5
Attended part-time in 1994	54.1	105.1	254.2	413.5
Attending an educational institution in May 1995	39.7	55.0	136.6	231.3
Full-time	* 1.0	* 3.4	* 3.9	8.4
Part-time	38.6	51.6	132.7	222.9
Not attending an educational institution in May 1995(c)	14.5	50.1	117.6	182.1
Did not attend an educational institution in 1994(c)	94.5	471.7	4,262.1	4,828.3
Total	648.0	717.0	4,591.4	5,956.4
FEMALES				
Attended an educational institution in 1994	523.6	230.8	321.2	1,075.6
Attended full-time in 1994	510.1	165.5	73.6	749.2
Attending full-time education in May 1995	419.3	97.5	32.8	549.6
Leavers	90.8	68.0	40.9	199.6
Employed	60.0	55.9	30.5	146.4
Full-time workers	38.8	40.5	20.5	99.8
Part-time workers	21.2	15.4	9.9	46.5
Unemployed	22.7	8.2	* 5.5	36.4
Not in labour force	8.1	* 4.0	* 4.9	16.9
Attended part-time in 1994	13.5	65.3	247.6	326.4
Attending an educational institution in May 1995	* 6.1	36.3	133.6	176.0
Full-time	* 1.6	* 4.3	* 5.6	11.4
Part-time	* 4.5	32.0	128.0	164.6
Not attending an educational institution in May 1995(c)	7.4	29.0	114.0	150.4
Did not attend an educational institution in 1994(c)	92.4	472.2	4,277.5	4,842.1
Total	616.0	702.9	4,598.7	5,917.7
PERSONS				
Attended an educational institution in 1994	1,077.1	476.1	650.5	2,203.7
Attended full-time in 1994	1,009.4	305.7	148.7	1,463.8
Attending full-time education in May 1995	820.1	191.8	71.3	1,083.2
Leavers	189.3	114.0	77.4	380.6
Employed	127.2	92.2	56.8	276.2
Full-time workers	90.7	68.2	43.0	201.9
Part-time workers	36.4	24.0	13.8	74.2
Unemployed	46.4	16.0	13.7	76.1
Not in labour force	15.7	* 5.7	6.9	28.3
Attended part-time in 1994	67.7	170.3	501.8	739.9
Attending an educational institution in May 1995	45.8	91.3	270.2	407.3
Full-time	* 2.6	7.7	9.5	19.8
Part-time	43.2	83.7	260.7	387.5
Not attending an educational institution in May 1995(c)	21.9	79.0	231.7	332.6
Did not attend an educational institution in 1994(c)	186.9	943.8	8,539.6	9,670.4
Total	1,264.0	1,419.9	9,190.1	11,874.1

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) For a 'recognised educational qualification'. See footnote(a). (c) Includes persons whose total duration of study was less than one full-time semester or whose study was not intended to result in a recognised educational qualification.

**TABLE 12. PERSONS AGED 15 TO 64 WHO ATTENDED SCHOOL IN 1994 AND WERE NOT ATTENDING SCHOOL IN MAY 1995: LABOUR FORCE STATUS, WHETHER ATTENDING A TERTIARY INSTITUTION FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a), TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, AND TYPE OF SCHOOL LAST ATTENDED, MAY 1995**

Whether attending a tertiary institution in May 1995, type of institution attending and type of attendance	Employed			Unem- ployed	Labour force	Not in labour force	Total	Unem- ployment rate	Partici- pation rate
	Full-time	Part-time	Total						
	—'000—								
LAST ATTENDED A GOVERNMENT SCHOOL									
Attending tertiary in May 1995	16.2	23.3	39.5	10.8	50.3	36.1	86.4	21.4	58.2
Full-time	* 0.6	21.0	21.6	9.7	31.3	35.8	67.1	30.9	46.6
Part-time	15.5	* 2.4	17.9	* 1.1	19.0	* 0.3	19.3	* 5.6	98.3
Higher education	* 0.1	13.2	13.4	* 4.2	17.6	20.4	38.0	* 23.8	46.2
Full-time	* 0.0	13.2	13.2	* 4.2	17.4	20.4	37.8	* 24.0	46.0
Part-time	* 0.1	* 0.0	* 0.1	* 0.0	* 0.1	* 0.0	* 0.1	* 0.0	* 100.0
TAFE	15.5	9.6	25.1	* 5.7	30.8	13.2	44.0	* 18.4	70.0
Full-time	* 0.6	7.5	8.1	* 4.6	12.7	12.9	25.6	* 36.2	49.6
Part-time	14.9	* 2.1	17.0	* 1.1	18.1	* 0.3	18.4	* 5.9	98.2
Other(b)	* 0.5	* 0.5	* 1.0	* 0.9	* 1.9	* 2.5	* 4.4	* 47.6	* 43.4
Not attending tertiary in May 1995(c)	45.5	19.5	65.0	36.7	101.6	12.9	114.5	36.1	88.8
Total	61.6	42.8	104.5	47.4	151.9	49.0	200.9	31.2	75.6
LAST ATTENDED A NON-GOVERNMENT SCHOOL									
Attending tertiary in May 1995	* 4.0	24.9	29.0	* 4.0	32.9	18.9	51.8	* 12.0	63.5
Full-time	* 0.1	23.2	23.3	* 3.6	26.9	18.9	45.8	* 13.4	58.7
Part-time	* 3.9	* 1.8	* 5.7	* 0.4	* 6.0	* 0.0	* 6.0	* 5.9	* 100.0
Higher education	* 0.0	14.9	14.9	* 2.2	17.1	14.4	31.5	* 12.9	54.4
Full-time	* 0.0	13.9	13.9	* 2.2	16.1	14.4	30.5	* 13.7	52.8
Part-time	* 0.0	* 1.0	* 1.0	* 0.0	* 1.0	* 0.0	* 1.0	* 0.0	* 100.0
TAFE	* 4.0	9.8	13.8	* 1.7	15.6	* 3.9	19.5	* 11.2	79.9
Full-time	* 0.1	9.3	9.4	* 1.4	10.8	* 3.9	14.7	* 12.9	73.3
Part-time	* 3.9	* 0.5	* 4.4	* 0.4	* 4.8	* 0.0	* 4.8	* 7.4	* 100.0
Other(b)	* 0.0	* 0.2	* 0.2	* 0.0	* 0.2	* 0.6	* 0.8	* 0.0	* 26.5
Not attending tertiary in May 1995(c)	9.5	* 5.8	15.4	* 4.6	19.9	* 2.1	22.0	* 22.9	90.7
Total	13.6	30.8	44.3	8.5	52.9	21.0	73.8	16.1	71.6
TOTAL									
Attending tertiary in May 1995	20.2	48.3	68.5	14.7	83.2	55.0	138.2	17.7	60.2
Full-time	* 0.8	44.1	44.9	13.3	58.2	54.7	112.9	22.8	51.5
Part-time	19.4	* 4.1	23.6	* 1.4	25.0	* 0.3	25.3	* 5.7	98.7
Higher education	* 0.1	28.2	28.3	6.4	34.7	34.8	69.5	18.4	49.9
Full-time	* 0.0	27.1	27.1	6.4	33.5	34.8	68.4	19.1	49.1
Part-time	* 0.1	* 1.0	* 1.2	* 0.0	* 1.2	* 0.0	* 1.2	* 0.0	* 100.0
TAFE	19.6	19.4	39.0	7.4	46.4	17.1	63.5	16.0	73.0
Full-time	* 0.8	16.7	17.5	* 6.0	23.5	16.8	40.3	* 25.5	58.3
Part-time	18.8	* 2.7	21.5	* 1.4	22.9	* 0.3	23.2	* 6.2	98.6
Other(b)	* 0.5	* 0.7	* 1.2	* 0.9	* 2.1	* 3.1	* 5.2	* 42.7	* 40.8
Not attending tertiary in May 1995(c)	55.0	25.3	80.3	41.2	121.5	14.9	136.5	33.9	89.1
Total	75.2	73.6	148.8	55.9	204.7	70.0	274.7	27.3	74.5

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) Includes business colleges, industry skills centres and other tertiary educational institutions. (c) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification.

**TABLE 13. PERSONS AGED 15 TO 64 WHO ATTENDED A TERTIARY INSTITUTION IN 1994 FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a): LABOUR FORCE STATUS, WHETHER ATTENDING(b) A TERTIARY INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE IN MAY 1995 OR STATUS OF STUDY(b) UNDERTAKEN IN 1994, AND TYPE OF INSTITUTION ATTENDED IN 1994, MAY 1995**

Whether attending an educational institution in May 1995 and type of institution attending or status of 1994 study	Employed			Unem- ployed	Labour force	Not in labour force	Total	Unem- ployment rate	Partici- pation rate
	Full-time	Part-time	Total						
—'000—									
—per cent—									
ATTENDED A HIGHER EDUCATION INSTITUTION IN 1994									
Attending a tertiary institution	162.6	152.1	314.7	24.0	338.6	146.1	484.7	7.1	69.9
Full-time	16.0	123.0	139.0	14.7	153.7	134.4	288.1	9.6	53.3
Part-time	146.6	29.1	175.7	9.2	184.9	11.7	196.6	5.0	94.1
Higher education	155.3	149.0	304.3	22.8	327.1	144.0	471.1	7.0	69.4
Full-time	14.8	120.3	135.1	14.0	149.2	132.3	281.5	9.4	53.0
Part-time	140.5	28.7	169.1	8.8	178.0	11.7	189.7	5.0	93.8
TAFE	* 1.7	* 2.1	* 3.8	* 0.4	* 4.2	* 1.9	* 6.1	* 10.0	* 69.3
Other(c)	* 5.6	* 1.0	6.6	* 0.7	7.3	* 0.2	7.5	* 9.4	96.8
Not attending tertiary in May 1995(d)	133.9	31.2	165.1	14.6	179.7	14.9	194.5	8.1	92.4
Completed 1994 study	94.0	16.0	110.0	8.5	118.5	6.5	124.9	7.2	94.8
Was highest qualification	84.0	14.5	98.6	8.3	106.9	* 5.4	112.3	7.8	95.2
Was not highest qualification	9.9	* 1.5	11.4	* 0.2	11.6	* 1.0	12.6	* 1.5	92.0
Had not completed 1994 study	39.9	15.2	55.1	* 6.1	61.2	8.4	69.6	* 10.0	87.9
Total	296.5	183.3	479.7	38.6	518.3	161.0	679.2	7.4	76.3
ATTENDED A TAFE INSTITUTION IN 1994									
Attending a tertiary institution	147.1	41.1	188.2	16.1	204.3	33.3	237.6	7.9	86.0
Full-time	* 3.7	20.4	24.1	9.3	33.4	24.7	58.2	27.8	57.5
Part-time	143.3	20.7	164.1	6.8	170.8	8.5	179.4	4.0	95.2
Higher education	* 6.2	* 1.8	7.9	* 1.9	9.9	* 5.8	15.7	* 19.7	63.0
TAFE	138.2	38.4	176.7	13.0	189.7	27.5	217.2	6.9	87.4
Full-time	* 3.1	19.0	22.1	7.9	30.1	20.2	50.2	26.4	59.8
Part-time	135.1	19.4	154.6	* 5.1	159.6	7.3	166.9	* 3.2	95.6
Other(c)	* 2.7	* 0.9	* 3.6	* 1.1	* 4.7	* 0.0	* 4.7	* 23.7	* 100.0
Not attending tertiary in May 1995(d)	169.6	27.9	197.5	26.4	223.9	14.3	238.3	11.8	94.0
Completed 1994 study	115.0	16.9	131.9	16.6	148.5	8.3	156.8	11.2	94.7
Was highest qualification	95.5	12.3	107.8	14.4	122.3	7.4	129.6	11.8	94.3
Was not highest qualification	19.5	* 4.6	24.1	* 2.1	26.2	* 0.9	27.1	* 8.1	96.6
Had not completed 1994 study	54.6	11.1	65.6	9.8	75.5	* 6.0	81.5	13.0	92.6
Total	316.7	69.1	385.7	42.5	428.2	47.6	475.8	9.9	90.0
ATTENDED OTHER EDUCATIONAL INSTITUTION IN 1994(c)									
Attending a tertiary institution	39.4	11.1	50.6	* 5.0	55.6	17.3	72.9	* 9.1	76.2
Full-time	* 2.0	* 5.8	7.9	* 3.2	11.0	11.1	22.1	* 28.7	49.8
Part-time	37.4	* 5.3	42.7	* 1.9	44.6	* 6.2	50.8	* 4.2	87.8
Higher education or TAFE	* 3.6	* 1.4	* 5.0	* 1.7	6.6	* 2.8	9.4	* 25.8	70.2
Other(c)	36.7	9.7	46.4	* 3.4	49.7	14.5	64.3	* 6.8	77.4
Not attending tertiary in May 1995(d)	49.7	10.7	60.4	7.6	68.0	7.1	75.0	11.1	90.6
Completed 1994 study	39.5	9.4	49.0	* 5.2	54.2	* 5.5	59.6	* 9.6	90.9
Was highest qualification	26.6	7.7	34.3	* 4.1	38.4	* 4.6	43.1	* 10.6	89.2
Was not highest qualification	12.9	* 1.7	14.6	* 1.1	15.7	* 0.8	16.5	* 7.2	95.1
Had not completed 1994 study	10.2	* 1.3	11.5	* 2.4	13.8	* 1.6	15.4	* 17.0	89.5
Total	89.1	21.8	111.0	12.6	123.6	24.4	147.9	10.2	83.5
ALL PERSONS WHO ATTENDED A TERTIARY INSTITUTION IN 1994									
Attending a tertiary institution	349.1	204.3	553.4	45.1	598.5	196.7	795.2	7.5	75.3
Full-time	21.8	149.2	171.0	27.2	198.1	170.2	368.4	13.7	53.8
Part-time	327.3	55.1	382.4	17.9	400.3	26.4	426.8	4.5	93.8
Higher education	163.2	152.1	315.3	24.8	340.1	152.1	492.2	7.3	69.1
Full-time	15.0	122.1	137.2	15.4	152.6	139.2	291.8	10.1	52.3
Part-time	148.2	29.9	178.1	9.4	187.5	12.9	200.4	5.0	93.5
TAFE	141.0	40.6	181.6	15.1	196.7	29.8	226.5	7.7	86.9
Full-time	* 3.1	21.1	24.2	9.6	33.8	22.5	56.3	28.4	60.0
Part-time	137.9	19.5	157.4	* 5.5	162.9	7.3	170.2	* 3.4	95.7
Other(c)	44.9	11.6	56.5	* 5.2	61.7	14.8	76.5	* 8.4	80.7
Not attending tertiary in May 1995(d)	353.1	69.9	423.0	48.6	471.6	36.2	507.8	10.3	92.9
Completed 1994 study	248.5	42.3	290.8	30.3	321.1	20.2	341.3	9.4	94.1
Was highest qualification	206.2	34.5	240.7	26.9	267.6	17.5	285.1	10.0	93.9
Was not highest qualification	42.4	7.7	50.1	* 3.4	53.5	* 2.7	56.3	* 6.4	95.1
Had not completed 1994 study	104.6	27.6	132.2	18.3	150.5	16.0	166.5	12.2	90.4
Total	702.2	274.2	976.4	93.7	1,070.1	232.9	1,303.0	8.8	82.1

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) For a 'recognised educational qualification'. See footnote(a). (c) Includes business colleges, industry skills centres and other tertiary educational institutions. (d) Includes persons whose total duration of study was less than one full-time semester or whose study was not intended to result in a recognised educational qualification.

**TABLE 14. PERSONS AGED 15 TO 64 WHO HAD STUDIED FULL-TIME FOR A RECOGNISED EDUCATIONAL QUALIFICATION(a)  
IN 1994 AND WERE NOT STUDYING FULL-TIME IN MAY 1995: AGE AND SUMMARY OF CHARACTERISTICS, MAY 1995**

	Age			Age			Total(b)		
	Males	Females	Persons	Males	Females	Persons	Males	Females	Persons
— '000—									
<i>Time of leaving full-time education —</i>									
Attended school in 1994(c)	82.9	66.1	149.1	* 1.1	* 2.1	* 3.1	84.7	68.2	152.9
and left — January-June 1994	10.2	6.8	17.0	* 0.5	* 0.6	* 1.1	10.9	7.4	18.3
July-October 1994	13.8	9.7	23.4	* 0.0	* 0.4	* 0.4	13.8	10.1	23.8
November 1994	36.0	32.9	68.9	* 0.5	* 1.1	* 1.6	36.5	34.0	70.5
December 1994	14.1	12.0	26.1	* 0.0	* 0.0	* 0.0	14.5	12.0	26.5
January-May 1995	8.9	* 4.8	13.6	* 0.0	* 0.0	* 0.0	8.9	* 4.8	13.6
Attended tertiary in 1994(c)	15.6	24.6	40.2	44.9	65.9	110.8	96.4	131.4	227.8
and left — January-June 1994	* 2.5	* 5.8	8.4	* 5.2	* 5.6	10.9	13.6	19.8	33.4
July-October 1994	* 4.7	* 4.6	9.2	8.4	9.4	17.8	17.0	20.5	37.5
November 1994	* 4.0	7.3	11.3	20.7	34.5	55.2	39.9	55.0	94.9
December 1994	* 3.0	* 3.6	6.5	8.6	10.9	19.5	18.8	23.2	42.0
January-May 1995	* 1.4	* 3.4	* 4.8	* 2.0	* 5.3	7.4	7.1	12.6	19.7
<i>Type of institution attended full-time in 1994 and whether attending an educational institution in May 1995 —</i>									
Attended school full-time in 1994	82.9	66.1	149.1	* 1.1	* 2.1	* 3.1	84.7	68.2	152.9
Attending part-time	19.1	* 5.4	24.5	* 0.0	* 0.0	* 0.0	19.1	* 5.4	24.5
Not attending(d)	63.8	60.8	124.6	* 1.1	* 2.1	* 3.1	65.6	62.8	128.4
Attended tertiary full-time in 1994	15.6	24.6	40.2	44.9	65.9	110.8	96.4	131.4	227.8
Attending part-time	* 4.9	* 3.4	8.2	10.7	12.7	23.4	19.2	23.0	42.2
Not attending(d)	10.7	21.3	32.0	34.3	53.2	87.5	77.1	108.4	185.6
<i>Level of course in 1994(e) —</i>									
Postgraduate diploma or higher	* 0.0	* 0.0	* 0.0	* 1.9	* 3.3	* 5.1	8.1	9.6	17.7
Bachelor degree	* 2.6	* 5.3	7.9	21.5	33.1	54.6	34.5	48.9	83.4
Undergraduate diploma	* 0.0	* 0.3	* 0.3	* 1.3	* 3.3	* 4.6	* 2.3	* 4.5	6.8
Associate diploma	* 3.4	7.2	10.6	9.1	11.8	20.9	20.5	29.2	49.7
Skilled vocational	* 4.2	* 4.5	8.7	* 5.0	* 4.2	9.3	15.0	13.1	28.1
Basic vocational	* 5.3	6.7	12.0	* 6.1	9.6	15.7	15.3	23.6	38.8
Secondary school	82.9	66.8	149.7	* 1.2	* 2.6	* 3.8	85.4	70.2	155.5
<i>Current labour force status and type of institution attended in 1994 —</i>									
Attended school full-time in 1994	82.9	66.1	149.1	* 1.1	* 2.1	* 3.1	84.7	68.2	152.9
Labour force	76.1	58.6	134.7	* 1.1	* 1.7	* 2.7	77.9	60.2	138.1
Employed	56.2	41.0	97.2	* 0.0	* 1.0	* 1.0	56.6	42.0	98.6
Unemployed	20.0	17.5	37.5	* 1.1	* 0.7	* 1.7	21.2	18.2	39.4
Not in labour force	6.8	7.6	14.4	* 0.0	* 0.4	* 0.4	6.8	8.0	14.8
Attended tertiary full-time in 1994	15.6	24.6	40.2	44.9	65.9	110.8	96.4	131.4	227.8
Labour force	14.8	24.2	38.9	43.2	62.4	105.5	91.7	122.5	214.2
Employed	11.0	19.0	30.0	36.4	54.9	91.2	73.2	104.4	177.5
Unemployed	* 3.8	* 5.1	8.9	6.8	7.5	14.3	18.6	18.1	36.7
Not in labour force	* 0.8	* 0.5	* 1.3	* 1.8	* 3.6	* 5.3	* 4.6	8.9	13.6
<i>Educational attainment</i>									
With post-school qualifications(f)	* 5.0	12.5	17.5	30.8	49.4	80.2	66.5	96.6	163.1
Postgraduate diploma or higher	* 0.0	* 0.0	* 0.0	* 1.9	* 3.3	* 5.1	7.1	9.5	16.7
Bachelor degree	* 0.0	* 0.0	* 0.0	12.3	23.4	35.7	24.0	33.1	57.0
Undergraduate diploma	* 0.0	* 0.0	* 0.0	* 0.4	* 1.6	* 2.0	* 1.2	* 3.6	* 4.8
Associate diploma	* 0.6	* 2.4	* 3.0	* 5.9	8.1	14.0	12.9	17.1	30.0
Skilled vocational qualification	* 0.7	* 0.4	* 1.1	* 4.1	* 2.6	6.7	9.9	* 4.7	14.6
Basic vocational qualification	* 3.7	9.7	13.5	* 6.2	10.5	16.7	11.4	28.6	40.0
Without post-school qualifications	93.5	77.7	171.2	15.2	18.6	33.8	114.5	102.4	217.0
Completed highest level of secondary school	45.6	46.6	92.2	13.4	16.5	29.9	62.1	65.9	128.0
Attending tertiary part-time in May 1995	16.1	8.7	24.9	6.8	7.2	14.0	23.5	16.8	40.3
Not attending tertiary in May 1995(d)	29.5	37.9	67.3	6.6	9.3	15.9	38.7	49.0	87.7
Did not complete highest level of secondary school	47.9	31.1	79.0	* 1.8	* 2.1	* 3.9	52.4	36.6	89.0
Attending tertiary part-time in May 1995	12.5	* 3.1	15.7	* 0.4	* 0.4	* 0.9	13.4	* 4.3	17.7
Not attending tertiary in May 1995(d)	35.3	28.0	63.3	* 1.3	* 1.7	* 3.0	39.0	32.3	71.3
<b>All leavers(g)</b>	<b>98.5</b>	<b>90.8</b>	<b>189.3</b>	<b>46.0</b>	<b>68.0</b>	<b>114.0</b>	<b>181.0</b>	<b>199.6</b>	<b>380.6</b>
<i>Unemployment rate</i>	26.2	27.4	26.8	17.8	12.7	14.8	23.5	19.9	21.6
<i>Participation rate</i>	92.3	91.1	91.7	96.2	94.2	95.0	93.7	91.5	92.6

(a) For a definition of the term 'recognised educational qualification' see the Glossary on page 42. (b) Includes persons aged 25 to 64. (c) Includes a small number of persons who were not asked time of leaving. (d) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification. (e) Excludes persons whose level of course in nursing was unknown. (f) Includes a small number of persons whose level of attainment in nursing was unknown. (g) Includes a small number of persons now at school.

**TABLE 15. PERSONS AGED 15 TO 64: AGE AND EDUCATIONAL ATTAINMENT(a), MAY 1995**  
(\*000)

	Age						
Educational attainment(a)	15 - 19	20 - 24	25 - 34	35 - 44	45 - 54	55 - 64	Total
MALES							
With post-school qualifications(b)	17.1	269.2	727.4	753.8	587.5	346.4	2,701.5
Higher degree	* 0.0	* 0.7	21.9	43.6	37.6	22.1	125.9
Postgraduate diploma	* 0.0	* 3.3	21.0	40.2	28.3	14.5	107.3
Bachelor degree	* 0.0	54.2	153.1	152.5	96.6	39.9	496.3
Undergraduate diploma	* 0.0	* 5.4	11.9	32.7	33.9	15.4	99.4
Associate diploma	* 2.0	35.4	117.6	126.0	96.3	57.1	434.3
Skilled vocational qualification	* 6.3	137.2	370.1	314.6	263.4	183.1	1,274.7
Basic vocational	8.9	33.0	31.8	44.3	31.0	14.3	163.2
Without post-school qualifications(c)	318.5	447.4	652.9	593.0	530.1	398.5	2,940.4
Completed highest level of school	166.1	271.3	214.8	175.2	123.9	65.4	1,016.8
Attending tertiary in May 1995	114.2	132.7	34.4	14.0	* 4.7	* 1.5	301.5
Not attending tertiary in May 1995(d)	51.9	138.6	180.4	161.2	119.2	63.9	715.3
Did not complete highest level of secondary school	152.4	175.9	436.6	417.5	405.9	332.0	1,920.3
Attending tertiary in May 1995	50.2	16.8	20.4	14.4	* 6.1	* 1.4	109.2
Not attending tertiary in May 1995(d)	102.2	159.1	416.2	403.1	399.8	330.6	1,811.1
Still at school	312.3	* 0.4	* 0.6	* 0.7	* 0.4	* 0.0	314.5
Total	648.0	717.0	1,380.9	1,347.5	1,118.0	744.9	5,956.4
FEMALES							
With post-school qualifications(b)	27.0	278.6	614.8	587.7	408.2	203.4	2,119.7
Higher degree	* 0.0	* 0.5	12.5	20.4	16.4	* 5.0	54.8
Postgraduate diploma	* 0.0	* 4.6	28.6	53.0	30.0	8.2	124.3
Bachelor degree	* 0.0	81.6	163.3	137.8	88.1	31.6	502.4
Undergraduate diploma	* 0.2	15.4	62.9	80.2	53.2	28.9	240.7
Associate diploma	* 5.6	52.0	82.6	63.7	39.3	28.4	271.5
Skilled vocational qualification	* 1.1	24.8	62.0	46.1	56.7	29.8	220.5
Basic vocational	20.2	99.7	200.8	184.7	124.6	71.5	701.5
Without post-school qualifications(c)	281.3	422.9	794.7	774.5	677.7	534.8	3,485.9
Completed highest level of school	185.8	257.1	250.5	162.0	142.5	97.1	1,095.0
Attending tertiary in May 1995	120.1	116.4	35.9	15.7	7.9	* 0.3	296.2
Not attending tertiary in May 1995(d)	65.7	140.7	214.6	146.4	134.6	96.8	798.8
Did not complete highest level of secondary school	95.5	165.5	542.1	612.5	532.6	436.5	2,384.6
Attending tertiary in May 1995	17.6	14.6	30.2	30.8	11.7	* 2.6	107.5
Not attending tertiary in May 1995(d)	77.9	150.9	511.8	581.6	520.9	433.9	2,277.1
Still at school	307.7	* 1.4	* 1.6	* 1.0	* 0.1	* 0.3	312.1
Total	616.0	702.9	1,411.0	1,363.2	1,086.1	738.5	5,917.7
PERSONS							
With post-school qualifications(b)	44.2	547.8	1,342.2	1,341.4	995.7	549.8	4,821.1
Higher degree	* 0.0	* 1.1	34.5	64.0	53.9	27.1	180.7
Postgraduate diploma	* 0.0	7.9	49.5	93.1	58.3	22.8	231.6
Bachelor degree	* 0.0	135.9	316.4	290.2	184.7	71.5	998.7
Undergraduate diploma	* 0.2	20.8	74.8	112.8	87.1	44.3	340.1
Associate diploma	7.6	87.3	200.1	189.7	135.6	85.5	705.8
Skilled vocational qualification	7.3	162.1	432.1	360.7	320.1	212.9	1,495.2
Basic vocational	29.1	132.7	232.6	228.9	155.6	85.8	864.7
Without post-school qualifications(c)	599.8	870.3	1,447.6	1,367.5	1,207.8	933.3	6,426.3
Completed highest level of school	351.9	528.4	465.3	337.2	266.5	162.5	2,111.8
Attending tertiary in May 1995	234.3	249.1	70.3	29.6	12.6	* 1.8	597.7
Not attending tertiary in May 1995(d)	117.6	279.3	395.0	307.6	253.8	160.7	1,514.1
Did not complete highest level of secondary school	247.9	341.5	978.6	1,029.9	938.5	768.4	4,304.8
Attending tertiary in May 1995	67.8	31.4	50.6	45.2	17.8	* 3.9	216.7
Not attending tertiary in May 1995(d)	180.1	310.0	928.1	984.7	920.7	764.5	4,088.1
Still at school	620.1	* 1.8	* 2.2	* 1.7	* 0.5	* 0.3	626.6
Total	1,264.0	1,419.9	2,791.9	2,710.7	2,204.1	1,483.4	11,874.1

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See paragraph 13 of the Explanatory Notes on page 34. (b) Includes a small number of persons whose level of attainment in nursing was unknown. (c) Includes persons who never attended school. (d) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification.

TABLE 16. PERSONS AGED 15 TO 64: LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT(a), MAY 1995

Educational attainment(a)	Employed			Unem- ployed	Labour force	Not in labour force	Total	Unem- ployment rate	Partici- pation rate
	Full-time	Part-time	Total						
—'000—									
MALES									
With post-school qualifications(b)	2,191.1	146.7	2,337.8	140.5	2,478.3	223.2	2,701.5	5.7	91.7
Higher degree	109.2	* 5.6	114.8	* 3.5	118.3	7.6	125.9	* 3.0	94.0
Post-graduate diploma	86.6	9.5	96.1	* 2.9	98.9	8.4	107.3	* 2.9	92.2
Bachelor degree	416.9	32.0	448.9	17.8	466.8	29.6	496.3	3.8	94.0
Undergraduate diploma	78.7	9.1	87.9	* 2.8	90.7	8.6	99.4	* 3.1	91.3
Associate diploma	344.9	28.1	373.0	23.5	396.5	37.8	434.3	5.9	91.3
Skilled vocational	1,035.1	50.4	1,085.5	69.8	1,155.3	119.4	1,274.7	6.0	90.6
Basic vocational	119.3	12.0	131.3	20.1	151.4	11.8	163.2	13.3	92.8
Without post-school qualifications(c)	1,929.7	241.6	2,171.3	291.9	2,463.1	477.3	2,940.4	11.8	83.8
Completed highest level of school	636.2	131.0	767.2	84.7	851.8	165.0	1,016.8	9.9	83.8
Attending tertiary in May 1995	92.3	82.1	174.3	23.4	197.7	103.9	301.5	11.8	65.6
Not attending tertiary in May 1995(d)	543.9	48.9	592.8	61.3	654.1	61.1	715.3	9.4	91.5
Did not complete highest level of school	1,291.2	110.5	1,401.7	207.2	1,608.9	311.3	1,920.3	12.9	83.8
Attending tertiary in May 1995	77.5	9.6	87.0	6.8	93.9	15.3	109.2	7.3	86.0
Not attending tertiary in May 1995(d)	1,213.7	100.9	1,314.7	200.4	1,515.0	296.0	1,811.1	13.2	83.7
Still at school	* 1.0	72.5	73.5	22.4	95.9	218.6	314.5	23.4	30.5
Total	4,121.8	460.8	4,582.6	454.7	5,037.4	919.0	5,956.4	9.0	84.6
FEMALES									
With post-school qualifications(b)	994.4	554.3	1,548.7	82.2	1,631.0	488.7	2,119.7	5.0	76.9
Higher degree	37.0	8.9	45.9	* 1.7	47.6	7.2	54.8	* 3.6	86.9
Post-graduate diploma	75.8	28.7	104.4	* 3.1	107.5	16.8	124.3	* 2.9	86.5
Bachelor degree	278.5	128.9	407.4	16.6	424.0	78.4	502.4	3.9	84.4
Undergraduate diploma	98.4	78.1	176.5	6.6	183.1	57.6	240.7	3.6	76.1
Associate diploma	128.8	65.0	193.8	14.8	208.6	62.9	271.5	7.1	76.8
Skilled vocational	88.1	57.3	145.5	8.9	154.3	66.2	220.5	5.7	70.0
Basic vocational	284.0	187.1	471.2	30.6	501.7	199.7	701.5	6.1	71.5
Without post-school qualifications(c)	1,003.6	857.6	1,861.2	193.2	2,054.4	1,431.5	3,485.9	9.4	58.9
Completed highest level of school	368.6	300.3	669.0	74.7	743.6	351.4	1,095.0	10.0	67.9
Attending tertiary in May 1995	54.9	127.5	182.4	20.0	202.3	93.9	296.2	9.9	68.3
Not attending tertiary in May 1995(d)	313.7	172.9	486.6	54.7	541.3	257.5	798.8	10.1	67.8
Did not complete highest level of school	634.1	556.8	1,191.0	118.2	1,309.2	1,075.4	2,384.6	9.0	54.9
Attending tertiary in May 1995	34.0	23.2	57.2	11.5	68.8	38.7	107.5	16.8	64.0
Not attending tertiary in May 1995(d)	600.1	533.6	1,133.7	106.7	1,240.4	1,036.7	2,277.1	8.6	54.5
Still at school	* 1.0	116.1	117.1	22.0	139.1	173.0	312.1	15.8	44.6
Total	1,999.0	1,528.1	3,527.0	297.4	3,824.5	2,093.2	5,917.7	7.8	64.6
PERSONS									
With post-school qualifications(b)	3,185.5	701.1	3,886.6	222.7	4,109.3	711.9	4,821.1	5.4	85.2
Higher degree	146.2	14.4	160.7	* 5.3	165.9	14.7	180.7	* 3.2	91.8
Post-graduate diploma	162.3	38.2	200.5	* 6.0	206.5	25.2	231.6	* 2.9	89.1
Bachelor degree	695.4	160.9	856.4	34.4	890.7	108.0	998.7	3.9	89.2
Undergraduate diploma	177.1	87.3	264.4	9.4	273.9	66.2	340.1	3.4	80.5
Associate diploma	473.7	93.1	566.8	38.3	605.1	100.7	705.8	6.3	85.7
Skilled vocational	1,123.3	107.7	1,231.0	78.7	1,309.6	185.5	1,495.2	6.0	87.6
Basic vocational	403.3	199.1	602.5	50.7	653.1	211.5	864.7	7.8	75.5
Without post-school qualifications(c)	2,933.3	1,099.2	4,032.5	485.0	4,517.5	1,908.8	6,426.3	10.7	70.3
Completed highest level of school	1,004.8	431.3	1,436.1	159.3	1,595.4	516.4	2,111.8	10.0	75.5
Attending tertiary in May 1995	147.2	209.5	356.7	43.3	400.0	197.7	597.7	10.8	66.9
Not attending tertiary in May 1995(d)	857.6	221.8	1,079.4	116.0	1,195.4	318.7	1,514.1	9.7	79.0
Did not complete highest level of school	1,925.3	667.3	2,592.7	325.4	2,918.1	1,386.7	4,304.8	11.2	67.8
Attending tertiary in May 1995	111.5	32.8	144.3	18.4	162.6	54.0	216.7	11.3	75.1
Not attending tertiary in May 1995(d)	1,813.9	634.5	2,448.4	307.0	2,755.5	1,332.7	4,088.1	11.1	67.4
Still at school	* 2.0	188.6	190.6	44.4	235.1	391.5	626.6	18.9	37.5
Total	6,120.8	1,988.9	8,109.7	752.1	8,861.8	3,012.2	11,874.1	8.5	74.6

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See paragraph 13 of the Explanatory Notes on page 34. (b) Includes a small number of persons whose level of attainment in nursing was unknown. (c) Includes persons who never attended school. (d) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification.

TABLE 17. PERSONS AGED 15 TO 64: RELATIONSHIP IN HOUSEHOLD AND EDUCATIONAL ATTAINMENT(a), MAY 1995

Educational attainment(a)	Relationship in household					Total	Non family member	Total(c)
	Member of a family							
	Husband or wife		Lone parent		Other relative of family head(b)			
	With dependants	Without dependants	With dependants	Without dependants				
MALES								
With post-school qualifications(d)	1,125.8	739.5	27.5	14.1	276.5	2,183.4	432.5	2,701.5
Higher degree	64.8	35.0	* 1.6	* 0.4	* 2.9	104.7	17.0	125.9
Post-graduate diploma	57.9	24.0	* 0.4	* 0.3	* 3.5	86.0	17.2	107.3
Bachelor degree	212.5	110.5	* 4.9	* 1.6	56.1	385.6	94.1	496.3
Undergraduate diploma	44.4	24.4	* 1.2	* 0.7	7.3	77.9	16.2	99.4
Associate diploma	173.3	123.1	* 5.0	* 0.9	38.1	340.4	81.0	434.3
Skilled vocational	508.6	384.7	13.3	10.1	137.3	1,054.0	184.5	1,274.7
Basic vocational	64.3	37.8	* 1.1	* 0.2	31.4	134.7	22.2	163.2
Without post-school qualifications(e)	877.9	691.9	32.4	14.5	700.7	2,317.4	496.7	2,940.4
Completed highest level of school	224.4	187.0	7.1	* 3.1	347.2	768.9	193.1	1,016.8
Attending tertiary in May 1995	16.8	15.8	* 0.6	* 0.0	182.9	216.1	57.5	301.5
Not attending tertiary in May 1995(f)	207.6	171.3	6.5	* 3.1	164.3	552.8	135.7	715.3
Did not complete highest level of school	652.6	503.6	25.3	11.4	352.5	1,545.4	303.3	1,920.3
Attending tertiary in May 1995	19.3	8.2	* 1.0	* 0.7	64.1	93.2	13.0	109.2
Not attending tertiary in May 1995(f)	633.3	495.4	24.3	10.7	288.4	1,452.2	290.3	1,811.1
Still at school	* 0.7	* 0.7	* 0.0	* 0.0	276.5	277.9	* 5.0	314.5
Total	2,004.4	1,432.1	59.9	28.6	1,253.7	4,778.7	934.1	5,956.4
FEMALES								
With post-school qualifications(d)	815.7	554.3	124.5	21.2	226.6	1,742.3	291.9	2,119.7
Higher degree	20.4	12.5	* 2.6	* 0.3	* 3.7	39.6	13.8	54.8
Post-graduate diploma	57.3	26.6	7.3	* 1.4	* 5.6	98.1	22.9	124.3
Bachelor degree	189.4	112.3	20.3	* 3.6	64.2	389.7	90.3	502.4
Undergraduate diploma	116.6	57.6	11.6	* 1.4	12.8	200.0	28.4	240.7
Associate diploma	81.5	81.8	13.2	* 4.3	36.9	217.8	40.4	271.5
Skilled vocational	80.1	71.8	14.3	* 1.8	18.0	185.9	25.4	220.5
Basic vocational	269.8	188.9	54.8	8.4	85.3	607.2	70.7	701.5
Without post-school qualifications(e)	1,156.4	1,024.0	275.8	71.8	447.1	2,975.0	383.2	3,485.9
Completed highest level of school	279.5	251.1	48.3	14.0	294.4	887.3	159.8	1,095.0
Attending tertiary in May 1995	18.0	20.4	9.7	* 1.7	166.9	216.7	61.8	296.2
Not attending tertiary in May 1995(f)	261.4	230.7	38.6	12.3	127.5	670.6	98.0	798.8
Did not complete highest level of school	874.2	771.1	227.5	57.4	151.8	2,082.0	222.8	2,384.6
Attending tertiary in May 1995	31.8	17.1	17.9	* 1.9	21.8	90.5	12.9	107.5
Not attending tertiary in May 1995(f)	842.4	754.0	209.6	55.6	129.9	1,991.5	209.9	2,277.1
Still at school	* 1.2	* 0.0	* 0.6	* 0.0	278.2	280.0	* 3.9	312.1
Total	1,973.2	1,578.3	400.9	93.0	951.9	4,997.3	679.0	5,917.7
PERSONS								
With post-school qualifications(d)	1,941.5	1,293.9	152.0	35.3	503.0	3,925.7	724.4	4,821.1
Higher degree	85.2	47.5	* 4.2	* 0.7	6.5	144.2	30.8	180.7
Post-graduate diploma	115.1	50.6	7.7	* 1.6	9.1	184.1	40.1	231.6
Bachelor degree	401.8	222.8	25.1	* 5.2	120.4	775.3	184.3	998.7
Undergraduate diploma	160.9	82.0	12.8	* 2.1	20.1	277.9	44.6	340.1
Associate diploma	254.8	205.0	18.3	* 5.2	75.0	558.2	121.4	705.8
Skilled vocational	588.7	456.5	27.6	11.9	155.3	1,239.9	209.9	1,495.2
Basic vocational	334.1	226.7	55.9	8.6	116.7	742.0	92.8	864.7
Without post-school qualifications(e)	2,034.3	1,715.8	308.2	86.3	1,147.8	5,292.4	879.9	6,426.3
Completed highest level of school	503.9	438.1	55.5	17.1	641.6	1,656.2	352.9	2,111.8
Attending tertiary in May 1995	34.9	36.1	10.3	* 1.7	349.8	432.8	119.3	597.7
Not attending tertiary in May 1995(f)	469.0	402.0	45.1	15.4	291.8	1,223.4	233.6	1,514.1
Did not complete highest level of school	1,526.8	1,274.7	252.8	68.8	504.3	3,627.4	526.1	4,304.8
Attending tertiary in May 1995	51.1	25.3	18.9	* 2.5	85.9	183.7	25.9	216.7
Not attending tertiary in May 1995(f)	1,475.7	1,249.4	233.9	66.3	418.4	3,443.7	500.2	4,088.1
Still at school	* 1.9	* 0.7	* 0.6	* 0.0	554.8	557.9	8.9	626.6
Total	3,977.6	3,010.4	460.8	121.6	2,205.5	9,776.0	1,613.2	11,874.1

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See paragraph 13 of the Explanatory Notes on page 34. (b) Comprises dependant students, non-dependant children and other family persons. (c) Includes persons whose relationship in household could not be determined. (d) Includes a small number of persons whose level of attainment in nursing was unknown. (e) Includes persons who never attended school. (f) Includes persons whose total duration of study is less than one full-time semester or whose study is not intended to result in a recognised educational qualification.

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**TABLE 18. EMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT(a) AND SUMMARY OF  
DEMOGRAPHIC AND EMPLOYMENT CHARACTERISTICS, MAY 1995**  
(<sup>'000</sup>)

	<i>Educational attainment(a)</i>						
	<i>Higher degree</i>	<i>Post- graduate diploma</i>	<i>Bachelor degree</i>	<i>Under- graduate diploma</i>	<i>Associate diploma</i>	<i>Skilled vocational qualifi- cation</i>	<i>Basic vocational qualifi- cation</i>
<i>Area of usual residence —</i>							
Capital City	125.9	142.3	637.0	170.6	370.1	753.3	365.5
Balance of State/Territory	34.8	58.2	219.4	93.8	196.7	477.6	236.9
<i>Age—</i>							
15 to 24	* 0.0	7.5	118.8	15.7	77.2	147.0	123.2
25 to 34	28.7	43.5	268.6	60.2	164.0	381.3	159.9
35 to 44	56.6	85.7	261.7	92.9	165.7	313.5	162.9
45 to 54	52.5	51.8	160.1	71.2	116.1	272.7	117.3
55 to 64	22.7	12.0	47.1	24.5	43.7	116.4	39.2
<i>Birthplace and period of arrival —</i>							
Born in Australia	89.6	143.0	628.3	204.0	420.8	926.9	477.9
Born outside Australia	71.1	57.5	228.1	60.4	146.0	304.0	124.5
Arrived before 1961	12.8	12.6	22.1	8.9	19.0	53.4	16.9
Arrived 1961 - 1970	11.7	13.9	39.8	13.9	32.8	87.0	32.1
Arrived 1971 - 1980	18.7	14.6	49.4	15.1	33.2	67.3	33.3
Arrived 1981 - 1990	18.4	11.8	84.9	20.4	48.8	73.3	36.1
Arrived 1991 - 1995	9.6	* 4.5	32.0	* 2.2	12.3	23.1	* 6.1
<i>Status of worker —</i>							
Wage and salary earners	141.8	180.9	772.4	226.2	490.0	957.2	530.8
Other	18.9	19.6	83.9	38.3	76.7	273.8	71.7
<i>Full-time/part-time status —</i>							
Full-time workers	146.2	162.3	695.4	177.1	473.7	1,123.3	403.3
Part-time workers	14.4	38.2	160.9	87.3	93.1	107.7	199.1
<i>Occupation in current job —</i>							
Managers and administrators	22.8	23.9	89.6	24.2	80.2	127.4	42.1
Professionals	119.6	138.3	461.1	93.4	98.8	43.3	30.9
Para-professionals	* 2.9	9.5	95.9	73.0	74.6	50.0	35.6
Tradespersons	* 1.8	* 2.0	17.6	7.0	90.0	632.0	24.2
Clerks	* 5.6	15.9	89.9	27.3	78.7	57.4	252.9
Salespersons and personal service workers	* 5.8	7.2	63.3	27.0	90.1	94.6	141.1
Plant and machine operators, and drivers	* 0.6	* 1.1	9.1	* 3.7	17.7	98.0	19.0
Labourers and related workers	* 1.4	* 2.7	29.9	8.8	36.6	128.3	56.8
<i>Industry of current job —</i>							
Agriculture, forestry and fishing	* 1.0	* 0.6	13.8	8.5	18.6	42.5	23.6
Mining	* 0.8	* 0.4	8.1	* 0.1	7.4	25.7	* 4.6
Manufacturing	7.0	6.9	70.5	13.7	73.6	256.4	55.0
Electricity, gas and water supply	* 1.4	* 2.4	7.4	* 1.6	8.8	19.0	* 5.0
Construction	* 1.5	* 2.0	18.7	* 4.7	37.7	242.8	19.5
Wholesale trade	* 3.8	6.5	41.2	11.8	39.3	91.2	38.1
Retail trade	* 3.0	* 4.4	47.0	13.0	46.8	172.2	67.4
Accommodation, cafes and restaurants	* 1.6	* 2.2	14.7	* 6.3	26.4	44.6	30.8
Transport and storage	* 1.7	* 1.9	15.7	* 4.7	25.9	70.2	27.7
Communication services	* 1.0	* 1.3	8.8	* 2.9	21.9	18.6	9.1
Finance and insurance services	* 6.2	* 5.4	36.1	7.8	23.5	12.0	38.5
Property and business services	28.6	26.6	157.0	22.9	77.8	68.6	79.2
Government administration and defence	13.4	15.1	59.6	* 5.8	29.2	29.2	33.7
Education	54.4	82.5	163.3	58.7	40.1	27.0	34.0
Health and community services	27.0	32.5	153.8	87.0	51.7	30.9	100.0
Cultural and recreational services	* 4.9	* 6.1	22.2	6.4	13.9	18.1	12.6
Personal and other services	* 3.5	* 3.8	18.6	8.3	24.0	62.2	23.7
<b>Persons</b>	<b>160.7</b>	<b>200.5</b>	<b>856.4</b>	<b>264.4</b>	<b>566.8</b>	<b>1,231.0</b>	<b>602.5</b>
Males	114.8	96.1	448.9	87.9	373.0	1,085.5	131.3
Females	45.9	104.4	407.4	176.5	193.8	145.5	471.2

**TABLE 18. EMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT(a) AND SUMMARY OF  
DEMOGRAPHIC AND EMPLOYMENT CHARACTERISTICS, MAY 1995—continued**  
(\*000)

	<i>Educational attainment(a)</i>				<i>Total(d)</i>
	<i>Total with post- school qualifi- cations(b)</i>	<i>Completed highest level of secondary school</i>	<i>Did not complete highest level of secondary school</i>	<i>Total without post-school qualifi- cations(c)</i>	
<i>Area of usual residence —</i>					
Capital City	2,567.4	965.7	1,462.9	2,431.1	5,104.5
Balance of State/Territory	1,319.2	470.5	1,129.8	1,601.4	3,005.2
<i>Age—</i>					
15 to 24	489.4	582.6	370.0	952.7	1,629.7
25 to 34	1,108.4	346.3	637.5	986.3	2,096.0
35 to 44	1,140.9	253.7	701.8	955.5	2,097.4
45 to 54	842.1	193.6	615.1	809.3	1,651.9
55 to 64	305.8	59.9	268.4	328.8	634.5
<i>Birthplace and period of arrival —</i>					
Born in Australia	2,894.1	1,086.0	2,031.6	3,120.0	6,188.4
Born outside Australia	992.4	350.1	561.0	912.5	1,921.3
Arrived before 1961	145.6	38.4	114.9	153.8	299.4
Arrived 1961 - 1970	231.5	75.5	174.0	249.4	480.9
Arrived 1971 - 1980	232.0	92.9	137.6	230.5	466.2
Arrived 1981 - 1990	293.6	117.9	112.6	231.3	536.7
Arrived 1991 - 1995	89.7	25.5	22.0	47.4	138.1
<i>Status of worker —</i>					
Wage and salary earners	3,303.0	1,281.2	2,155.6	3,440.3	6,923.3
Other	583.6	154.9	437.1	592.2	1,186.3
<i>Full-time/part-time status —</i>					
Full-time workers	3,185.5	1,004.8	1,925.3	2,933.3	6,120.8
Part-time workers	701.1	431.3	667.3	1,099.2	1,988.9
<i>Occupation in current job —</i>					
Managers and administrators	410.8	136.6	283.7	420.6	832.1
Professionals	985.3	95.4	59.5	154.9	1,141.3
Para-professionals	342.5	58.3	46.2	104.5	451.1
Tradespersons	774.6	111.8	294.3	406.1	1,182.0
Clerks	529.0	332.9	479.7	812.6	1,347.6
Salespersons and personal service workers	430.2	374.2	454.8	829.5	1,375.1
Plant and machine operators, and drivers	149.7	90.9	338.5	430.9	583.2
Labourers and related workers	264.5	235.9	636.1	873.4	1,197.3
<i>Industry of current job(e) —</i>					
Agriculture, forestry and fishing	108.9	49.6	183.8	233.4	349.0
Mining	47.2	10.8	31.9	42.7	89.9
Manufacturing	483.6	163.9	449.6	615.5	1,105.6
Electricity, gas and water supply	45.5	11.8	18.4	30.2	75.7
Construction	326.9	66.5	188.3	255.0	583.3
Wholesale trade	231.8	98.7	184.2	283.6	517.9
Retail trade	354.2	284.1	413.6	697.8	1,188.3
Accommodation, cafes and restaurants	126.5	113.8	133.3	247.1	385.7
Transport and storage	148.0	73.8	168.1	242.0	391.3
Communication services	63.6	30.0	61.9	91.9	156.4
Finance and insurance services	129.5	98.9	81.5	180.4	309.9
Property and business services	461.3	134.5	199.3	333.8	797.2
Government administration and defence	186.3	74.4	102.4	176.8	363.0
Education	460.3	50.7	80.3	131.0	593.6
Health and community services	485.0	80.0	160.4	240.8	728.7
Cultural and recreational services	84.2	43.2	56.0	99.1	193.0
Personal and other services	144.0	51.5	79.7	131.6	281.3
<b>Persons</b>	<b>3,886.6</b>	<b>1,436.1</b>	<b>2,592.7</b>	<b>4,032.5</b>	<b>8,109.7</b>
Males	2,337.8	767.2	1,401.7	2,171.3	4,582.6
Females	1,548.7	669.0	1,191.0	1,861.2	3,527.0

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See paragraph 13 of the Explanatory Notes on page 34. (b) Includes a small number of persons whose level of attainment in nursing was unknown. (c) Includes persons who never attended school. (d) Includes persons still at school. (e) See paragraph 19 of the Explanatory Notes on page 35 regarding the introduction of a new industry classification.

TABLE 19. UNEMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT(a), SUMMARY OF DEMOGRAPHIC CHARACTERISTICS AND DURATION OF UNEMPLOYMENT, MAY 1995

	Educational attainment(a)					
	Higher degree or Postgraduate diploma	Bachelor degree	Under- graduate diploma	Associate diploma	Skilled vocational qualifi- cation	Basic vocational qualifi- cation
— '000 —						
<i>Area of usual residence—</i>						
Capital City	9.3	26.5	7.1	25.6	37.7	26.3
Balance of State/Territory	* 1.9	7.9	* 2.3	12.7	41.0	24.4
<i>Age—</i>						
15 to 24	* 0.7	8.2	* 1.6	8.5	14.8	18.9
25 to 34	* 0.9	14.9	* 2.3	10.1	20.0	11.6
35 to 44	* 5.9	* 5.8	* 3.3	7.8	18.8	14.2
45 to 54	* 2.5	* 5.0	* 1.5	* 6.3	16.5	* 5.2
55 to 64	* 1.3	* 0.6	* 0.7	* 5.7	8.5	* 0.7
<i>Marital status —</i>						
Married	7.8	14.3	6.5	22.4	40.7	23.3
Not-married	* 3.5	20.1	* 2.9	15.9	38.0	27.4
<i>Birthplace and period of arrival —</i>						
Born in Australia	* 4.2	18.0	* 5.8	20.4	50.5	37.3
Born outside Australia	7.0	16.3	* 3.7	17.9	28.2	13.4
Arrived before 1961	* 0.0	* 1.1	* 0.2	* 0.9	* 4.6	* 1.3
Arrived 1961 - 1970	* 0.8	* 1.6	* 0.0	* 3.1	7.7	* 3.8
Arrived 1971 - 1980	* 0.0	* 0.4	* 0.7	* 3.8	* 5.3	* 2.4
Arrived 1981 - 1990	* 1.9	6.8	* 2.0	6.9	* 5.0	* 3.7
Arrived 1991 - 1995	* 4.3	6.4	* 0.8	* 3.3	* 5.6	* 2.2
<i>Duration of current period of unemployment—</i>						
1 and under 4 weeks	* 2.0	* 5.8	* 2.8	9.3	14.1	7.6
4 and under 8 weeks	* 0.0	* 2.9	* 2.0	* 4.4	9.8	7.2
8 and under 13 weeks	* 0.3	* 3.0	* 0.9	* 2.3	* 4.1	* 2.4
13 and under 26 weeks	* 3.6	9.6	* 0.6	* 3.8	12.3	10.5
26 and under 52 weeks	* 2.7	* 2.8	* 0.3	* 5.3	9.0	6.5
52 and under 104 weeks	* 0.9	* 6.2	* 2.1	* 5.9	13.6	7.4
104 weeks and over	* 1.7	* 4.2	* 0.7	7.2	15.8	9.1
<i>Persons</i>	11.2	34.4	9.4	38.3	78.7	50.7
Males	6.4	17.8	* 2.8	23.5	69.8	20.1
Females	* 4.8	16.6	6.6	14.8	8.9	30.6
— per cent —						
<i>Unemployment rate</i>	3.0	3.9	3.4	6.3	6.0	7.8
<i>Unemployment/Population ratio</i>	2.7	3.4	2.8	5.4	5.3	5.9
— weeks —						
<i>Average duration of unemployment —</i>	56.0	44.1	29.3	48.8	59.6	60.8
<i>Median duration of unemployment —</i>	24.0	18.1	5.0	21.0	25.0	23.0

**TABLE 19. UNEMPLOYED PERSONS AGED 15 TO 64 : EDUCATIONAL ATTAINMENT(a), SUMMARY OF DEMOGRAPHIC CHARACTERISTICS AND DURATION OF UNEMPLOYMENT, MAY 1995 —continued**

	Educational attainment(a)				
	Total with post- school qualifi- cations(b)	Completed highest level of secondary school	Did not complete highest level of secondary school	Total without post-school qualifi- cations(c)	Total(d)
— '000 —					
Area of usual residence—					
Capital City	132.6	103.5	187.5	291.3	453.0
Balance of State/Territory	90.1	55.9	137.9	193.7	299.2
Age—					
15 to 24	52.6	93.5	107.1	200.6	297.7
25 to 34	59.8	29.4	82.4	111.8	171.6
35 to 44	55.8	19.6	65.8	85.3	141.2
45 to 54	36.9	13.4	42.7	56.4	93.3
55 to 64	17.5	* 3.5	27.4	30.8	48.3
Marital status —					
Married	114.9	43.5	133.4	177.2	292.1
Not-married	107.8	115.8	192.0	307.8	460.0
Birthplace and period of arrival —					
Born in Australia	136.2	114.2	251.7	365.9	541.7
Born outside Australia	86.5	45.1	73.7	119.1	210.4
Arrived before 1961	8.1	* 1.9	9.4	11.3	19.3
Arrived 1961 - 1970	16.9	* 6.1	14.9	21.0	37.9
Arrived 1971 - 1980	12.6	10.1	18.5	28.6	42.1
Arrived 1981 - 1990	26.3	18.4	22.1	40.8	70.8
Arrived 1991 - 1995	22.6	8.6	8.8	17.5	40.3
Duration of current period of unemployment—					
1 and under 4 weeks	41.5	26.2	41.8	68.2	119.8
4 and under 8 weeks	26.2	20.0	23.3	43.3	75.6
8 and under 13 weeks	13.1	14.5	27.1	41.6	60.1
13 and under 26 weeks	40.4	38.7	56.2	94.9	151.4
26 and under 52 weeks	26.5	22.0	48.4	70.4	101.8
52 and under 104 weeks	36.2	15.6	50.3	66.0	104.1
104 weeks and over	38.7	22.3	78.3	100.6	139.3
Persons	222.7	159.3	325.4	485.0	752.1
Males	140.5	84.7	207.2	291.9	454.7
Females	82.2	74.7	118.2	193.2	297.4
— per cent —					
Unemployment rate	5.4	10.0	11.2	10.7	8.5
Unemployment/Population ratio	4.6	7.5	7.6	7.5	6.3
— weeks —					
Average duration of unemployment —	54.2	41.9	64.8	57.2	53.8
Median duration of unemployment —	21.0	18.0	27.1	24.0	22.0

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See paragraph 13 of the Explanatory Notes on page 34. (b) Includes a small number of persons whose level of attainment in nursing was unknown. (c) Includes persons who never attended school. (d) Includes persons still at school.

**TABLE 20. PERSONS AGED 19 : LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT(a), MAY 1995**

Educational attainment(a)	Employed			Unem- ployed	Labour force	Not in labour force	Total	Unemp- loyment rate	Partici- pation rate
	Full-time	Part-time	Total						
	—'000—							—per cent—	
With post-school qualifications(b)	16.5	7.6	24.1	* 4.5	28.6	* 3.7	32.3	* 15.9	88.6
Associate diploma	* 2.5	* 1.8	* 4.3	* 0.7	* 5.0	* 1.5	6.4	* 13.9	* 77.4
Skilled vocational qualification	* 5.1	* 0.4	* 5.5	* 0.4	* 6.0	* 0.0	* 6.0	* 7.0	* 100.0
Basic vocational qualification	8.9	* 5.4	14.2	* 3.2	17.5	* 2.2	19.7	* 18.5	88.7
Without post-school qualifications(c)	77.7	66.7	144.4	31.3	175.7	48.5	224.2	17.8	78.4
Completed highest level of secondary school	47.8	59.7	107.5	17.8	125.3	38.6	163.9	14.2	76.4
Did not complete highest level of secondary school	29.9	7.0	36.9	13.5	50.4	9.8	60.2	26.8	83.6
<b>Total(d)</b>	<b>94.2</b>	<b>74.3</b>	<b>168.5</b>	<b>36.1</b>	<b>204.6</b>	<b>54.3</b>	<b>258.9</b>	<b>17.7</b>	<b>79.0</b>

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See the Explanatory Notes on page 34. (b) Includes persons with other levels of post-school qualifications not separately shown. (c) Includes persons who never attended school. (d) Includes persons still at school.

**TABLE 21. PERSONS AGED 22 : LABOUR FORCE STATUS AND EDUCATIONAL ATTAINMENT(a), MAY 1995**

Educational attainment(a)	Employed			Unem- ployed	Labour force	Not in labour force	Total	Unemp- loyment rate	Partici- pation rate
	Full-time	Part-time	Total						
				—'000—				—per	cent—
	MALES								
With post-school qualifications(b)	44.5	* 4.5	49.0	* 5.8	54.8	* 4.7	59.5	* 10.6	92.1
Bachelor degree	8.7	* 2.0	10.7	* 1.6	12.3	* 1.0	13.3	* 13.1	92.1
Skilled vocational qualification	24.9	* 0.4	25.3	* 3.4	28.8	* 1.9	30.6	* 11.9	93.9
Without post-school qualifications(c)	50.1	9.7	59.8	9.6	69.4	12.7	82.1	13.9	84.5
Completed highest level of secondary school	27.1	6.5	33.6	* 2.8	36.4	10.4	46.8	* 7.6	77.7
Did not complete highest level of secondary school	23.0	* 3.2	26.2	6.8	33.0	* 2.3	35.3	20.7	93.4
Total(d)	94.6	14.2	108.8	15.5	124.2	17.4	141.7	12.4	87.7
	FEMALES								
With post-school qualifications(b)	41.5	9.8	51.4	* 3.9	55.2	8.4	63.7	* 7.0	86.8
Bachelor degree	13.2	* 3.5	16.7	* 1.3	18.0	* 3.1	21.1	* 7.2	85.5
Basic vocational qualification	16.5	* 2.5	19.0	* 1.7	20.8	* 2.4	23.1	* 8.3	89.8
Without post-school qualifications(c)	31.6	14.7	46.3	* 5.1	51.3	23.2	74.6	* 9.9	68.8
Completed highest level of secondary school	17.1	11.0	28.2	* 2.5	30.7	12.7	43.3	* 8.1	70.8
Did not complete highest level of secondary school	14.4	* 3.7	18.1	* 2.6	20.7	10.6	31.2	* 12.5	66.2
Total(d)	73.1	24.5	97.6	9.0	106.6	32.2	138.7	8.4	76.8
	PERSONS								
With post-school qualifications(b)	86.0	14.4	100.4	9.7	110.1	13.1	123.2	8.8	89.3
Bachelor degree	21.9	* 5.5	27.4	* 2.9	30.3	* 4.1	34.4	* 9.6	88.0
Skilled vocational qualification	28.2	* 1.2	29.4	* 3.4	32.8	* 3.3	36.2	* 10.4	90.8
Basic vocational qualification	20.7	* 2.8	23.5	* 2.2	25.7	* 3.0	28.6	* 8.4	89.6
Without post-school qualifications(c)	81.7	24.4	106.0	14.7	120.7	36.0	156.7	12.2	77.0
Completed highest level of secondary school	44.2	17.5	61.8	* 5.3	67.0	23.1	90.1	* 7.9	74.4
Did not complete highest level of secondary school	37.4	6.9	44.3	9.4	53.7	12.9	66.6	17.6	80.6
Total(d)	167.7	38.8	206.4	24.4	230.8	49.6	280.4	10.6	82.3

(a) As defined under the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). See the Explanatory Notes on page 34. (b) Includes persons with other levels of post-school qualifications not separately shown. (c) Includes persons who never attended school. (d) Includes persons still at school.

TABLE 22. APPRENTICES : YEAR OF APPRENTICESHIP BY SUMMARY OF CHARACTERISTICS, MAY 1995  
(<sup>000</sup>)

	First	Second	Third	Fourth(a)	Total
<b>Age —</b>					
15-19	31.0	20.0	12.5	* 4.7	68.2
15-17	12.3	* 5.9	* 0.9	* 0.0	19.1
18	11.1	7.7	* 4.8	* 1.1	24.6
19	7.6	6.4	6.9	* 3.6	24.6
20-24	7.0	8.6	12.8	12.3	40.7
25-34	* 0.7	* 2.2	* 1.1	* 1.7	* 5.6
<b>Birthplace —</b>					
Born in Australia	36.0	29.0	25.3	18.6	108.9
Born outside Australia	* 2.7	* 1.8	* 1.0	* 0.1	* 5.7
<b>Whether attended an educational institution and type of institution attended in 1994</b>					
Attended	31.0	28.9	22.8	16.4	99.1
School	18.8	* 1.4	* 0.0	* 0.0	20.2
Tertiary	12.2	27.5	22.8	16.4	78.8
Did not attend	7.8	* 1.9	* 3.5	* 2.3	15.5
<b>Age at time of leaving full-time education —</b>					
Attending full-time in May 1995	* 1.5	* 1.5	* 0.0	* 0.0	* 3.0
Not attending full-time in May 1995	37.2	29.3	26.4	18.7	111.6
Left when aged —					
15-19	34.8	26.1	24.3	16.6	101.8
15	* 4.9	* 4.5	* 2.5	* 3.5	15.5
16	8.7	* 5.8	* 6.3	* 5.8	26.5
17-19	21.2	15.8	15.5	7.3	59.8
Other(b)	* 2.5	* 3.2	* 2.0	* 2.1	9.7
<b>Type of school last attended —</b>					
Government	28.7	20.7	17.6	13.1	80.0
Non-government	9.4	7.9	7.7	* 4.0	29.0
Not asked(c)	* 0.7	* 2.2	* 1.1	* 1.7	* 5.6
<b>Industry(d) —</b>					
Manufacturing	14.3	7.6	8.4	* 5.0	35.2
Construction	7.8	7.3	6.7	* 4.5	26.3
Wholesale and retail trade	9.4	7.7	* 5.3	* 3.4	25.8
Cultural, recreational, personal and other services	* 3.4	* 2.0	* 1.6	* 1.0	8.0
Other(e)	* 3.9	* 6.1	* 4.4	* 4.8	19.3
<b>Sector —</b>					
Public	* 1.1	* 2.2	* 1.9	* 1.7	6.9
Private	37.6	28.6	24.4	17.0	107.7
<b>Field of trade —</b>					
Metal fitting and machining; other metal	7.8	* 3.2	* 2.3	* 3.9	17.2
Electrical and electronics	* 2.4	* 3.6	* 3.9	* 3.6	13.5
Building	6.6	6.9	* 5.5	* 2.2	21.1
Vehicle	6.7	* 5.7	* 2.8	* 2.5	17.7
Food	* 3.0	* 4.1	* 3.0	* 2.5	12.7
Other(f)	12.2	7.3	9.0	* 4.0	32.4
<b>All apprentices</b>	<b>38.7</b>	<b>30.8</b>	<b>26.4</b>	<b>18.7</b>	<b>114.6</b>
Males	34.6	28.7	23.9	16.2	103.4
Females	* 4.1	* 2.1	* 2.5	* 2.5	11.2

(a) Includes a small number of fifth year apprentices. (b) Comprises persons who left school at age 10 to 14 or 20 to 34. (c) Comprises persons aged 25 to 34 who were not asked type of school last attended and persons who had never attended school. (d) See the Explanatory Notes on page 35 regarding the introduction of a new industry classification. (e) Comprises Agriculture, forestry and fishing; Mining; Electricity, gas and water supply; Accommodation, cafes and restaurants; Transport and storage; Communication services; Finance and insurance services; Property and business services; Government administration and defence; Education; Health and community Services. (f) Includes Printing; Horticultural; Hairdressing; and Other undefined fields of trade.

**TABLE 23. APPRENTICES : SUMMARY OF CHARACTERISTICS, MAY 1990 TO MAY 1995**  
(\*000)

	1990	1991	1992	1993	1994	1995
<b>Sex —</b>						
Males	138.8	122.2	121.3	96.9	99.9	103.4
Females	23.8	17.0	15.7	14.3	14.1	11.2
<b>Age —</b>						
15-19	116.0	90.2	85.9	65.6	66.8	68.2
15-17	43.1	29.1	21.6	17.1	26.2	19.1
18	36.8	30.4	30.2	21.0	18.8	24.6
19	36.0	30.7	34.1	27.5	21.8	24.6
20-24	43.0	45.2	47.8	42.5	41.2	40.7
25-34	3.7	3.7	*3.3	*3.0	5.9	5.6
<b>Birthplace —</b>						
Born in Australia	149.8	127.7	126.5	104.6	110.0	108.9
Born outside Australia	12.8	11.5	10.4	6.6	*3.9	5.7
<b>Whether attended an educational institution and type of institution attended in previous year (a) —</b>						
Attended	127.6	111.3	112.6	98.2	96.7	99.4
School	34.3	14.8	18.9	18.6	27.8	20.2
Tertiary	93.3	96.5	93.7	79.6	68.9	79.2
Did not attend	35.0	27.9	24.4	13.0	17.2	15.2
<b>Age at time of leaving full-time education —</b>						
Attending full-time in May	7.4	6.8	7.1	6.4	*1.6	*3.0
Not attending full-time in May	151.9	129.1	127.1	104.8	112.3	111.6
<b>Left at age —</b>						
15-19	148.3	124.2	121.5	99.7	103.6	101.8
15	29.9	24.4	23.0	13.5	20.3	15.5
16	56.6	46.9	43.4	30.6	27.8	26.5
17-19	61.8	52.9	55.1	55.5	55.5	59.8
Other(b)	3.6	4.9	4.1	5.1	8.7	9.7
Not asked(c)	*3.3	*3.3	*2.8	*0.0	*0.0	*0.0
<b>Type of school last attended —</b>						
Government	127.3	109.5	104.2	86.3	79.8	80.0
Non-government	31.2	25.9	29.5	21.5	28.3	29.0
Not asked(d)	4.1	3.7	*3.3	*3.3	5.9	5.6
<b>Industry —</b>						
Manufacturing	44.0	30.0	37.2	26.1	24.3	35.2(e)
Construction	32.0	30.9	28.6	23.4	26.2	26.3(e)
Wholesale and retail trade	36.7	38.3	31.6	23.4	25.7	30.5(e)
Recreation, personal and other services	23.1	19.7	19.5	18.1	19.6	n.a.(e)
Accommodation, cafes and restaurants	n.a.	n.a.	n.a.	n.a.	n.a.	*5.7(e)
Cultural, recreational, personal and other services	n.a.	n.a.	n.a.	n.a.	n.a.	8.0(e)
Other(f)	26.8	20.3	20.0	20.1	18.1	n.a.(e)
Other(g)	n.a.	n.a.	n.a.	n.a.	n.a.	13.5(e)
<b>Field of trade —</b>						
Metal fitting and machining; other metal	25.0	19.5	26.1	15.4	21.1	17.2
Electrical and electronics	22.7	21.0	20.0	12.1	14.2	13.5
Building	31.3	25.5	25.3	25.8	22.8	21.1
Vehicle	29.3	24.9	19.4	18.2	15.2	17.7
Food	13.2	11.3	14.5	15.2	13.7	12.7
Hairdressing	15.2	10.9	10.5	7.1	7.6	6.1
Other(h)	25.8	26.1	21.2	17.4	19.3	26.3
<b>All apprentices</b>	<b>162.6</b>	<b>139.1</b>	<b>137.0</b>	<b>111.2</b>	<b>113.9</b>	<b>114.6</b>

(a) See paragraphs 13 and 14 of the Explanatory Notes on page 34. (b) Comprises persons who left school at age 10 to 14 or 20 to 34. (c) Persons aged 25 to 34 who were not full-time students in 1993 were not asked the age at which they left full-time education. (d) Comprises persons aged 25 to 34 and persons who had never attended school. (e) See the Explanatory Notes on page 35 for details of the new Industry Classification. (f) Comprises (A.S.I.C.) Agriculture, forestry, fishing and hunting; Mining; Electricity, gas and water; Transport and storage; Communication; Finance, property and business services; Community services; and Public administration and defence. (g) Comprises (A.N.Z.S.I.C.) Agriculture, forestry and fishing; Mining; Electricity, gas and water supply; Transport and storage; Communication services; Finance and insurance services; Property and business services; Government administration and defence; Education; Health and community services. (h) Comprises Printing; Horticultural; and Other undefined fields of trade.

TABLE 24. APPRENTICES : STATE AND YEAR OF APPRENTICESHIP, MAY 1990 TO MAY 1995  
(<sup>'000</sup>)

	1990	1991	1992	1993	1994	1995
NEW SOUTH WALES						
First	20.3	10.6	13.4	9.0	16.1	10.6
Second	13.4	16.4	13.0	10.9	9.8	10.4
Third	13.0	13.3	12.2	10.9	9.1	*6.9
Fourth(a)	8.5	10.4	12.6	7.7	7.7	*7.6
All apprentices	55.2	50.6	51.3	38.5	42.7	35.5
VICTORIA						
First	12.6	4.6	5.1	8.5	8.1	9.3
Second	13.9	12.3	6.4	7.1	6.0	7.2
Third	11.1	11.8	9.4	5.4	6.0	9.3
Fourth(a)	8.9	8.0	11.8	7.6	*4.9	*4.4
All apprentices	46.5	36.7	32.8	28.6	25.0	30.2
QUEENSLAND						
First	7.7	4.3	4.3	5.3	7.6	9.4
Second	6.3	6.0	5.9	5.7	6.2	5.5
Third	6.0	5.9	7.5	*3.7	4.8	*4.8
Fourth(a)	5.2	4.2	7.3	4.5	4.8	*4.0
All apprentices	25.2	20.3	25.0	19.2	23.4	23.7
SOUTH AUSTRALIA						
First	3.5	*1.3	1.8	2.7	*1.8	*3.2
Second	3.7	2.5	1.8	*1.6	2.8	*1.7
Third	3.0	3.2	3.0	*1.5	*0.9	*1.4
Fourth(a)	*1.4	2.9	2.1	2.6	*0.4	*0.9
All apprentices	11.6	10.0	8.7	8.4	5.9	7.2
WESTERN AUSTRALIA						
First	3.3	2.2	*1.9	3.6	*3.1	4.7
Second	5.2	4.6	2.8	*2.2	4.0	4.8
Third	3.1	3.4	4.2	*2.1	*2.7	*2.4
Fourth(a)	3.2	2.3	2.6	*3.0	*1.4	*1.3
All apprentices	14.8	12.5	11.5	11.0	10.8	13.3
TASMANIA						
First	1.1	*0.5	*0.7	*0.6	1.7	*0.6
Second	2.0	1.2	*0.9	*0.7	*1.3	*0.4
Third	*0.8	1.8	1.0	*1.1	*0.4	*0.9
Fourth(a)	*0.6	*0.8	1.2	*0.4	*0.1	*0.2
All apprentices	4.5	4.2	3.9	2.8	3.6	2.1
NORTHERN TERRITORY						
All apprentices	1.8	2.2	*1.1	*0.9	*1.0	*0.7
AUSTRALIAN CAPITAL TERRITORY						
All apprentices	3.0	2.6	2.7	1.8	1.5	1.8
AUSTRALIA						
First	49.7	24.2	28.3	30.4	39.4	38.7
Second	46.3	44.6	31.6	29.1	30.4	30.8
Third	37.8	41.0	38.7	25.2	24.1	26.4
Fourth(a)	28.9	29.4	38.3	26.5	19.9	18.7
All apprentices	162.6	139.1	137.0	111.2	113.9	114.6

(a) Includes a small number of fifth year apprentices.

TABLE 25. SELECTED SURVEY POPULATION TOTALS BY STATES AND TERRITORIES, MAY 1995  
(<sup>'000</sup>)

Selected survey populations	State or Territory of usual residence								Australia
	New South Wales	Victoria	Queensland	South Australia	Western Australia	Tasmania	Northern Territory	Australian Capital Territory	
<i>Population 1:</i> Persons aged 15 to 64	3,998.4	2,979.9	2,158.0	960.0	1,153.0	301.3	117.1	206.4	11,874.1
<i>Population 2:</i> Persons aged 15 to 64 who attended an educational institution in 1994 for a recognised educational qualification	759.3	553.1	392.2	166.5	203.7	51.8	25.1	52.1	2,203.7
<i>Population 4:</i> Persons aged 15 to 64 who attended a tertiary institution in 1994 for a recognised educational qualification	447.8	314.7	237.8	100.8	125.2	27.5	15.5	33.6	1,303.0
<i>Population 9:</i> Persons aged 15 to 64 who were attending an educational institution in May 1995 for a recognised educational qualification	623.7	479.7	313.4	136.9	164.2	43.7	21.3	43.4	1,826.3
<i>Population 10:</i> Persons aged 15 to 64 attending a tertiary educational institution in May 1995 for a recognised educational qualification	407.3	311.2	208.3	91.4	112.7	25.6	15.2	29.4	1,201.0
<i>Population 13:</i> Persons aged 15 to 64 who have attained a recognised post-school qualification	1,770.7	1,155.5	793.8	358.8	482.4	109.6	49.4	100.9	4,821.1
<i>Population 17:</i> Persons aged 15 to 24 who attended school in 1994 but were not attending school in May 1995	94.6	68.9	49.9	20.4	26.9	6.2	3.4	4.4	274.7
<i>Population 20:</i> Employed persons aged 15 to 34 who were apprentices in May 1995	35.5	30.2	23.7	7.2	13.3	2.1	* 0.7	1.8	114.6
<i>Population 22:</i> Persons doing a course of less than 1 semester in 1994	68.9	39.6	47.1	17.7	19.2	4.1	* 1.8	3.5	202.0
<i>Population 23:</i> Persons whose study was not for a qualification in 1994	64.5	66.6	48.0	26.5	27.3	6.8	2.5	9.2	251.4
<i>Population 24:</i> Persons doing a course of less than 1 semester in May 1995	42.3	21.5	21.1	7.9	13.5	* 1.8	* 1.4	* 1.1	110.6
<i>Population 25:</i> Persons whose study was not for a qualification in May 1995	33.2	28.8	17.1	9.7	13.1	2.4	* 0.7	3.2	108.5

## EXPLANATORY NOTES

### INTRODUCTION

1 The monthly population survey (which is described in *The Labor Force, Australia* (6203.0)) comprises the monthly labour force survey and supplementary topics. This compilation contains some results of a supplementary survey run in association with the May 1995 labour force survey conducted throughout Australia.

2 Of the respondents to the labour force survey, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending, or had attended in the previous year, an educational institution, and, if so, the type of educational institution and the type of attendance. If respondents were not attending an educational institution full time in May 1995 they were asked the year they finished full-time study. Persons who had left full-time study during the previous year were asked the time of the year they had left. Persons who were not studying were asked whether they had applied to enrol for study in 1995.

All persons were asked about their highest educational qualifications and whether they had done any training courses in the previous year. In respect of apprentices, information was obtained on their current year of apprenticeship and field of trade.

### SCOPE

3 The scope of this supplementary survey was restricted to persons aged 15 to 64 (with the population for apprentices further restricted to employed persons aged 15 to 34) and excluded the following persons:

- members of the permanent defence forces
- certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations
- overseas residents in Australia
- members of non-Australian defence forces (and their dependants)
- persons permanently unable to work
- some patients in hospitals and sanitariums
- inmates of reformatories, gaols, etc.

### COVERAGE

4 In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See *The Labour Force, Australia* (6203.0) for more details.

### DEFINITIONS

5 Detailed definitions of labour force and demographic classifications appearing in this compilation are given in *The Labour Force, Australia* (6203.0).

6 Definitions of level and main field of study of recognised educational qualifications appearing in this compilation are based upon those given in the *Australian Bureau of Statistics Classification of Qualifications* (1262.0).

7 Unless otherwise stated, all characteristics referenced in this compilation relate to the week before the interview (i.e. the reference week).

#### RESULTS OF THE SURVEY

8 Due to differences in the method of estimation used in this supplementary survey and that used in the labour force survey, there are some small variations between estimates in this compilation and those in the corresponding issue of *The Labour Force, Australia* (6203.0).

9 The estimates in this compilation refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.

10 Results of similar surveys, conducted annually from February 1964 to February 1974, in May 1975 and 1976, in August 1977 and 1978 and annually since May 1979 have been given in previous issues of the publication *Transition from Education to Work, Australia* (6227.0). Information on apprentices was collected for the first time in May 1983.

11 This survey will be conducted again in May 1996.

#### UNPUBLISHED TABLES

12 As well as the statistics included in this compilation, the ABS may have other relevant unpublished data available. Inquiries should be made to Mr Leo Stinson on Canberra (06) 252 6578.

#### INTRODUCTION OF THE ABSCQ

13 The Australian Bureau of Statistics Classification of Qualifications (ABSCQ), was developed to be used as the standard classification for statistics on recognised educational qualifications across all ABS collections.

The ABSCQ, as used in this survey:

- collects seven levels of attainment based on the following criteria: the minimum entry requirements, the duration and the theoretical orientation of the course; and
- collects two levels of field of study, (broad and narrow) as a separate unique entity from level of attainment.

The ABSCQ was originally designed for use in the Population Census where educational qualifications are collected under their full title and checked against a list to determine their eligibility to be catalogued under a recognised level of attainment.

In the absence of this methodology for use in surveys, a question on duration of course of study is used to exclude those responses where the length of the course of study (less than one semester full time) does not satisfy the minimum criteria for the lowest level of attainment i.e. basic vocational qualifications. Respondents are also asked to exclude details of training or hobby courses.

As part of the commitment to adopting the classification, the collection of data on attendance is divided into two groups. The majority of students are grouped by the expected outcome of their study, which is an educational qualification recognised by the ABSCQ. The second group comprises persons whose course is less than the equivalent of one semester's full-time study and persons whose course of study will not lead to a recognised qualification. This allows measurement of the relationship between inputs (attendance) and outcomes (attainment).

## DISCONTINUITIES IN THE SERIES

**14** The adoption of the ABSCQ has led to two major time series breaks with previously published data.

The first major break occurred in the May 1993 survey and affected:

- attendance, in May of the survey year or in the previous year, at an educational institution. This data excluded persons studying for a qualification where the duration of the course of study was the equivalent of less than one semester full-time; and
- recognised post-school qualifications. The new series excludes qualifications attained on completion of a course of the equivalent of less than one semester full-time study.

The second major break occurred in May 1994 with refinements to the methodology of collecting data to conform with the ABSCQ:

- qualifications of nurses were treated separately resulting in some differences in educational level data; and
- attendance data was affected by the introduction of a screening question 'Was this course of study being done to obtain an educational qualification?'.

**15** In May 1995 respondents were asked about study being done for an educational qualification. Those that responded 'no' were then asked whether they had done any other study at an educational institution.

**16** A change in the wording of questions relating to educational attainment in the May 1994 Transition from Education to Work survey appears to have resulted in a shortfall in the number of persons with skilled vocational qualifications. The May 1995 questionnaire reverted to the wording used in the 1993 and earlier surveys.

**17** For further information on questionnaire changes please refer to the contact officer at the front of this compilation.

## SURVEY SAMPLE REDESIGN

**18** Until May 1993, this supplementary survey was run on a full sample of the dwellings selected in the Labour Force survey. The May 1994 supplementary survey was reduced to three-quarters of the sample, and in May 1995 it was further reduced to five-eighths. As a result, the standard errors for this supplementary survey differ from those applicable to previous surveys.

## CHANGES IN INDUSTRY CLASSIFICATIONS PROCEDURE

**19** From August 1994, industry data are classified according to the Australian and New Zealand Standard Industrial Classification (ANZSIC), a detailed description of which appears in *ANZSIC 1993* (1291.0). Like the previous Australian Standard Industrial Classification (ASIC), ANZSIC classifies businesses according to their economic activities, in a structure consisting of four levels (Division, Sub-division, Group and Class).

## RELIABILITY OF THE ESTIMATES

**20** The estimates are derived from the population survey by use of a ratio estimation procedure which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of State by age, sex and labour force status, rather than to the corresponding distribution within the sample itself.

Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

## ESTIMATION PROCEDURE

**21** Estimates in this publication are subject to sampling and non-sampling error. For more information refer to the Technical Note.

RELATED PUBLICATIONS  
AND STANDARD DATA  
SERVICES

22 Other ABS publications which may be of interest include:

*The Labour Force, Australia* (6203.0) — issued monthly.

*Participation in Education, Australia* (6272.0.40.001) — latest issue September 1994.

*Schools, Australia* (4221.0) — issued annually.

*Directory of Education and Training Statistics* (1136.0) — issued irregularly, latest issue 1995.

*Education and Training in Australia* (4224.0) — issued irregularly, first and latest issue November 1992. Next issue is expected to be released by July 1996.

*Employer Training Expenditure, Australia* (6353.0) — issued irregularly, latest issue July to September 1993.

*Employer Training Practices, Australia 1994* (6356.0) — issued irregularly, first and latest issue February 1994.

*Training and Education Experience, Australia* (6278.0) (formerly *How Workers Get Their Training, Australia*) — issued irregularly, latest issue 1993.

*Career Paths of Tradespersons, Australia* (6243.0) — issued irregularly, latest issue 1993.

*Commercial Training Providers, Australia* (6352.0) — issued irregularly, first and latest issue 1994.

23 Current publications and products produced by the ABS are listed in the *Catalogue of Publications and Products, Australia* (1101.0). The ABS also issues, on Tuesdays and Fridays, a *Publications Advice* (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any ABS office.

SYMBOLS AND OTHER  
USAGES

\* subject to sampling variability too high for most practical uses. See the Technical Note.

## TECHNICAL NOTE

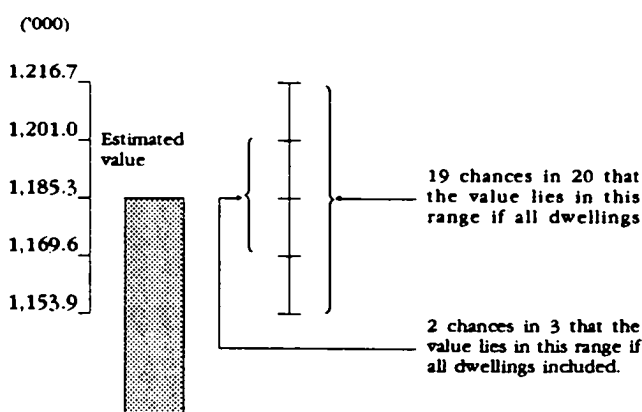
### ESTIMATION PROCEDURE

1 Since the estimates in this compilation are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error, which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one standard error from the number that would have been obtained if all dwellings had been included, and about nineteen chances in twenty that the difference will be less than two standard errors. Another measure of the likely difference is the relative standard error, which is obtained by expressing the standard error as a percentage of the estimate.

2 Space does not allow for the separate indication of the standard errors of all estimates in this compilation. A table of standard errors for general application is given on the following page. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics, these numbers will not give a precise measure of the standard error of a particular estimate but they will provide an indication of its magnitude.

3 An example of the calculation and the use of standard errors in relation to estimates of persons is as follows. Table 5 shows the estimated number of persons aged 15 to 64 who were attending an educational institution full-time in May 1995 is 1,185,300. Since this estimate is between 1,000,000 and 2,000,000 in the standard error table, the standard error for Australia will be between 14,900 and 19,300 and can be approximated by interpolation as 15,700 (rounded to the nearest 100). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall in the range 1,169,600 to 1,201,000 and about nineteen chances in twenty that the value will fall within the range 1,153,900 to 1,216,700. This example is illustrated in the following diagram.

4 As can be seen from the standard error table, *the smaller the estimate the higher the relative standard error*. Very small estimates are thus subject to such high standard errors (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this compilation only estimates with relative standard errors of 25 per cent or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger relative standard errors have been included and are preceded by an asterisk (e.g. \*3.4) to indicate they are subject to high standard errors and should be used with caution.



5 Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the relative standard error (RSE) of a proportion is given below:

$$RSE (x/y) = \sqrt{[RSE (x)]^2 + [RSE (y)]^2}$$

6 Considering the example from paragraph 3 above, of the 1,185,300 persons aged 15 to 64 who were attending an educational institution full time in May 1995, 659,500 or 55.6% were not in the labour force. The standard error of 659,500 is approximately 12,100 so the relative standard error is 1.9%. The relative standard error for 1,185,300 is 1.3%. Applying the above formula, the relative standard error of the proportion is  $\sqrt{(1.9)^2 + (1.3)^2}$  or 1.4%, giving a standard error for the proportion (55.6%) of 0.8 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15 to 64 who are not in the labour force and were attending an educational institution full-time in May 1995 is between 54.8% and 56.4% and nineteen chances in twenty the proportion is within the range 54.0% to 57.2%.

7 Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their standard errors and the relationship (correlation) between them. An approximate standard error (SE) of the difference between two estimates (x-y) may be calculated by the following formula:

$$SE (x-y) = \sqrt{[SE (x)]^2 + [SE (y)]^2}$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this compilation.

8 The imprecision due to sampling variability, which is measured by the standard error, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the *non-sampling error*, and they may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

# STANDARD ERRORS OF ESTIMATES

Size of estimate	NSW	Vic	Qld	SA	WA	Tas	NT	ACT	Australia	
	Number								Per cent of estimate	
100	.	.	.	.	.	110	130	110	.	.
200	.	.	.	230	.	160	180	150	.	.
300	.	.	330	280	310	200	210	180	300	101.4
400	.	430	390	320	360	230	240	200	360	89.8
500	530	480	430	360	400	260	270	230	410	81.6
600	580	530	470	400	440	290	290	250	450	75.4
700	630	570	510	430	470	310	310	260	490	70.4
800	670	610	550	460	500	330	330	280	530	66.4
900	710	650	580	480	530	350	350	290	570	63.0
1000	750	690	610	510	560	370	370	310	600	60.1
1100	790	720	640	530	580	380	380	320	630	57.6
1200	820	750	670	550	610	400	400	330	660	55.3
1300	850	790	690	580	630	410	410	350	690	53.3
1400	890	820	720	600	650	430	430	360	720	51.6
1500	920	840	740	620	670	440	440	<u>370</u>	750	50.0
1600	950	870	770	630	690	450	450	380	780	48.5
1700	980	900	790	650	710	470	470	390	800	47.2
1800	1000	920	810	670	730	480	480	400	830	45.9
1900	1050	950	830	690	750	490	490	410	850	44.8
2000	1050	970	860	700	770	<u>500</u>	<u>500</u>	420	870	43.7
2100	1100	1000	880	720	790	510	510	430	900	42.7
2200	1100	1000	900	740	800	520	520	430	920	41.8
2300	1150	1050	910	750	820	530	530	440	940	41.0
2400	1150	1050	930	770	830	540	540	450	960	40.1
2500	1200	1100	950	780	850	550	550	460	980	39.4
3000	1300	1200	1050	850	920	590	600	500	1100	36.1
3500	1400	1300	1100	910	990	630	650	530	1150	33.5
4000	1450	1350	1200	<u>970</u>	1050	670	690	560	1250	31.4
4500	1550	1450	1250	1000	<u>1100</u>	700	730	590	1350	29.7
5000	1650	1500	1300	1050	1150	730	760	610	1400	28.2
6000	1800	1650	<u>1450</u>	1150	1250	790	830	660	<u>1550</u>	25.8
8000	<u>2050</u>	<u>1900</u>	1650	1300	1450	880	950	740	1800	22.4
10000	2250	2100	1800	1450	1550	950	1050	810	2000	20.0
20000	3050	2850	2450	1950	2100	1200	1450	1050	2800	14.0
30000	3650	3400	2900	2300	2500	1400	1750	1250	3400	11.3
40000	4100	3800	3300	2600	2800	1500	2000	1400	3850	9.7
50000	4500	4200	3600	2800	3050	1600	2200	1500	4300	8.6
100000	6000	5600	4750	3700	4050	1950	3100	1950	5800	5.8
200000	7900	7300	6300	4750	5300	2300	4250	2500	7800	3.9
300000	9200	8500	7300	5500	6100	2500	.	2850	9300	3.1
400000	10200	9500	8100	6100	6800	2650	.	.	10400	2.6
500000	11100	10300	8800	6600	7400	2750	.	.	11400	2.3
1000000	14200	13100	11300	8300	9400	.	.	.	14900	1.5
2000000	18100	16600	14400	10400	11900	.	.	.	19300	1.0
5000000	24400	22200	19400	.	.	.	.	.	26600	0.5
10000000	30200	.	.	.	.	.	.	.	33500	0.3
20000000	.	.	.	.	.	.	.	.	41600	0.2

Where the standard error is approximately 25% of the estimate.

## GLOSSARY

<b>ABSCQ (Australian Bureau of Statistics Classification of Qualifications)</b>	The classification of recognised educational qualifications intended for use across all relevant ABS data collections (see page 34 paragraphs 13 and 14).
<b>Apprentices</b>	Employed persons aged 15 to 34 who indicated in the survey that they were apprentices.
<b>Associate Diploma</b>	<p>The entry requirement is usually the completion of Year 12 or the completion of Year 10 and a pre-requisite certificate course. The duration of study ranges from one to two years full-time study or its equivalent. Courses provide individuals with the knowledge and skill necessary to give support to professionals, and for positions in advanced trade, technical or associate professional occupations.</p> <p>Advanced Certificates, Technicians Certificates and Certificates of Technology are included in this level as they have broadly the same theoretical orientation as associate diploma..</p>
<b>Attending/attended an educational institution</b>	Refers to persons enrolled for a course of study in May 1995 (or persons who attended any time during the previous calendar year) at an educational institution (as defined).
<b>Bachelor Degree</b>	The entry requirement is the satisfactory completion of Year 12 or its equivalent. The duration of study ranges from three to six years full-time study or its equivalent. Courses are designed to provide students with a systematic and coherent introduction to a broad body of knowledge. The emphasis is on the underlying principles and concepts of that body of knowledge. Examples are BA in English, Bachelor of Education, BSc in Maths or Statistics etc.
<b>Basic Vocational qualification</b>	Often requires Year 10 completion, however many courses have no formal entry requirements. The duration of study ranges from one semester to one year of full-time study or equivalent. Courses provide individuals with the practical skills and background knowledge necessary for employment at the operative level in many different fields. Examples are a Pre-apprenticeship in Plumbing, Certificate in Shorthand and Keyboarding or Earthmoving Plant Operation and Pre-vocational Certificate in Automotive Mechanics.
<b>Business College</b>	Includes private business colleges or establishments that offer training or educational courses in Secretarial Studies, Business Management, Marketing etc.
<b>Educational attainment</b>	<p>Measures the highest educational qualification attained by the respondent, with post-school qualifications classified according to the Australian Bureau of Statistics Classification of Qualifications (ABSCQ). For the purposes of the ABSCQ, level of (educational) attainment is the recognition by an accredited authority, that a person possesses knowledge and practical ability of a certain quality and quantity. The seven categories for level of attainment are: higher degree, postgraduate diploma, bachelor degree, undergraduate diploma, associate diploma, skilled vocational qualifications and basic vocational qualifications.</p> <p>Note: Persons who report attaining a certificate qualification where the duration of the course of study was less than the equivalent of one semester's full-time study are not considered to have attained a post-school qualification.</p>
<b>Educational institution</b>	Any institution whose primary role is education. Included are schools, higher education establishments, colleges of technical and further education, public and private colleges, etc. Excluded are institutions whose primary role is not education, for example hospitals.
<b>Education participation rate</b>	The estimate of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.

<b>Education participation rate</b>	The estimate of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.
<b>Employed</b>	<p>Persons aged 15 to 64 who, during the reference week:</p> <ul style="list-style-type: none"> <li>■ worked for one hour or more for pay, profit, commission or payment in kind in a job or business, or on a farm (comprising employees, employers and self-employed persons); or</li> <li>■ worked for one hour or more without pay in a family business or on a farm (i.e. unpaid family helpers); or</li> <li>■ were employees who had a job but were not at work and were: on paid leave; on leave without pay for less than four weeks up to the end of the reference week; stood down without pay because of bad weather or plant breakdown at their place of employment for less than four weeks up to the end of the reference week; on strike or locked out; on workers' compensation and expected to be returning to their job; or receiving wages or salary while undertaking full-time study; or</li> <li>■ were employers, self-employed persons; or</li> <li>■ unpaid family helpers who had a job, business or farm, but were not at work.</li> </ul>
<b>Field of trade</b>	Derived from information provided by apprentices on their occupation.
<b>Full-time attendance</b>	Persons who consider themselves to be attending full-time, or the institution which they are attending so classifies them.
<b>Higher Degree</b>	Comprises primarily Masters degree or Doctorate. The usual minimum entry requirement for the former being completion of an honours degree, and the latter, completion of a Master's degree or a first class honours degree. Study is a minimum of two years full-time for Master's degrees and two to four years for Doctorates. This level of qualification is designed to recognise significant contributions to original research or the application of knowledge within a given field of study.
<b>Higher Education Institutions</b>	Includes all Australian institutions providing higher education courses e.g. Universities; Colleges of Advanced Education; Institutes of Advanced Education; Institutes of Higher Education; Institutes of Tertiary Education; Agricultural Colleges and some Institutes of Technology.
<b>Highest level of secondary school available</b>	The highest level of secondary school available to the respondent, as determined by the respondent, at the time he or she left school (i.e. Year 12 or equivalent).
<b>Industry Skills Centre</b>	Consists of vocation oriented training centres for specific industries which provide accredited courses, e.g. automotive skills centres and retail skills centres.
<b>Leavers</b>	Persons who were full-time students at any time in the previous calendar year, but were not full-time students at the time of the survey (in May 1995, 66,700 of these were attending part-time study). It should be noted that 9% of leavers left full-time education during the period January 1995 through to the survey date. Also 112,900 persons who attended school full-time at some time in the previous year and left, but were attending full-time education at any tertiary institution at the time of the survey are not included in the definition of leavers. Information about this group can be obtained from Table 12.
<b>Main field of study</b>	Respondents with a recognised post-school educational qualification, (as defined in the ABSCQ) indicated the main field of study for their highest qualification.

<b>Not in the labour force</b>	Persons who were not in the categories 'employed' or 'unemployed' as defined.
<b>Other educational institution</b>	Includes institutions or establishments that offer educational courses that lead to recognised qualifications such as hairdressing etc; and instances where insufficient information was available to determine the type of educational institution.
<b>Participation rate</b>	In this publication, refers to labour force participation rate which is an estimate of the labour force in any group expressed as a percentage of the civilian population aged 15 to 64 in the same group. For a more detailed explanation see <i>The Labour Force, Australia</i> (6203.0).
<b>Part-time attendance</b>	Persons who consider themselves to be attending part-time, or the institution which they are attending so classifies them.
<b>Postgraduate Diploma</b>	Includes Graduate Certificates. The entry requirement is usually the successful completion of a bachelor degree or an undergraduate diploma. The duration of study ranges from six months (for a Graduate Certificate) to one year full-time study or equivalent. Courses usually build on undergraduate studies, and are designed to broaden or develop professional knowledge and skills in a related or new area of study. Examples are a Graduate Diploma in Chemistry or Clinical Pathology, a Diploma of Education in Special Education and a Graduate Certificate in Business.
<b>Post-school educational qualification</b>	A level of educational attainment completed since leaving school and recognised as one of the seven levels of qualification under the ABSCQ.
<b>Recognised educational qualification</b>	A post-school educational qualification as defined above.
<b>Relationship in household</b>	For an explanation of this term and its attendant categories see <i>The Labour Force, Australia</i> (6203.0).
<b>Skilled Vocational Qualification</b>	The entry requirement is usually the completion of Year 10 or its equivalent. In addition, some courses may require a student to be concurrently employed in that specific field. The duration of study is two to four years, and typically involves some on-the-job training. Courses provide individuals with the knowledge and skills necessary to work in a specific vocation, recognised trade or craft, that requires a high degree of skill in a range of related activities. Examples are a Trade Certificate in Vehicle Building or Carpentry, an Apprenticeship in Electrical Fitting and a Certificate in Landscape Design.
<b>TAFE</b>	A Technical and Further Education institution.
<b>Tertiary institution</b>	Any educational institution offering post-school courses.
<b>Undergraduate Diploma</b>	<p>The entry requirement is usually the successful completion of Year 12 or its equivalent. The duration of study is three years full-time study or its equivalent. Courses are designed to provide individuals with the knowledge and skills necessary for practice in a professional or associate professional occupation. Examples are a Diploma of Applied Science in Nursing or Air Traffic Service, Diploma of Applied Arts in Graphic Design and Diploma of Teaching.</p> <p>Certain other qualifications are classified to this level on the basis that their entry requirements, duration of study and theoretical orientation are regarded as being equivalent to those of undergraduate diplomas, for example, Certificate in Psychiatric Nursing.</p>

**Unemployed**

Persons aged 15 to 64 who were not employed during the reference week, and:

- had actively looked for full-time or part-time work at any time in the four weeks up to the end of the reference week and:
  - were available for work in the reference week, or would have been available except for temporary illness (i.e. lasting less than four weeks to the end of the reference week); or
  - were waiting to start a new job within four weeks from the end of the reference week and would have started in the reference week if the job had been available then; or
- were waiting to be called back to a full-time or part-time job from which they had been stood down without pay for less than four weeks up to the end of the reference week (including the whole of the reference week) for reasons other than bad weather or plant breakdown.

**Unemployment rate**

An estimate of unemployed persons in any group expressed as a percentage of the labour force in the same group.

## DATA ITEMS AND HOW TO ORDER TABLES FROM THIS SURVEY

The ABS offers a range of unpublished data from this survey upon request. When ordering tables from this survey, please ensure you identify the population(s) and the variable(s) which you require.

This section specifies the variables and populations which relate to the survey and includes an order form for tables.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

### POPULATIONS

- 1: Persons aged 15-64 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)
- 2: Persons aged 15-64 who attended an educational institution in 1994
- 3: Persons aged 15-64 who attended school in 1994
- 4: Persons aged 15-64 who attended a tertiary institution in 1994
- 5: Persons aged 15-64 who attended an educational institution full-time in 1994
- 6: Persons aged 15-64 who attended a tertiary institution full-time in 1994
- 7: Leavers aged 15-64
- 8: Leavers from tertiary institutions aged 15-64
- 9: Persons aged 15-64 who were attending an educational institution in May 1995
- 10: Persons aged 15-64 who were attending a tertiary institution in May 1995
- 11: Persons aged 15-64 who were not attending school in May 1995
- 12: Persons aged 15-64 who were not attending an educational institution in May 1995
- 13: Persons aged 15-64 who have a post-school qualification
- 14: Employed persons aged 15-64
- 15: Unemployed persons aged 15-64
- 16: Persons aged 15-24
- 17: Persons aged 15-24 who attended school in 1994 but were not attending school in May 1995
- 18: Persons aged 15-24 who attended an educational institution full-time in 1994
- 19: Persons aged 15-20 who were attending school in May 1995
- 20: Employed persons aged 15-34 who were apprentices in May 1995
- 21: Non-apprenticed persons aged 15-34 studying for a trade or technical certificate qualification in May 1995
- 22: Persons whose study in 1994 was equivalent to less than one semester's full-time duration
- 23: Persons whose study in 1994 was not for an educational qualification
- 24: Persons whose study in May 1995 was equivalent to less than one semester's full-time duration
- 25: Persons whose study in May 1995 was not for an educational qualification

**NOTE:** Attendance and Educational Attainment related data items are affected by a break in series. See paragraphs 14 to 16 of the Explanatory Notes on page 35.

<b>VARIABLE</b>	<b>POPULATIONS</b>
<b>1 STATE OF USUAL RESIDENCE</b>	<b>All</b>
New South Wales	
Victoria	
Queensland	
South Australia	
Western Australia	
Tasmania	
Northern Territory	
Australian Capital Territory	
Australia	
<b>2 AREA OF USUAL RESIDENCE</b>	<b>All</b>
Capital city	
Balance of State	
<b>3 DISSEMINATION REGION</b>	<b>All</b>
Standard labour force dissemination regions	
<b>4 SEX</b>	<b>All</b>
Males	
Females	
Persons	
<b>5 MARITAL STATUS</b>	<b>All</b>
Married	
Not-married	
<b>6 RELATIONSHIP IN HOUSEHOLD (1)</b>	<b>All</b>
Member of a family	
Husband or wife	
With dependants	
Without dependants	
Lone parent	
With dependants	
Without dependants	
Dependent student	
Non dependent child	
Other family person	
Non family member	
Lone person	
Not living alone	
Relationship in household not determined	
<b>RELATIONSHIP IN HOUSEHOLD (2)</b>	<b>All</b>
Member of a family	
Husband or wife	
With children under 15	
Without children under 15	
Lone parent	
With children under 15	
With dependent students but without children under 15	
Without dependants	
Dependent student	
Non dependent child	
Other family person	
Non family member	
Lone person	
Not living alone	
Relationship in household not determined	

<b>VARIABLE</b>	<b>POPULATIONS</b>
<b>7 BIRTHPLACE</b>	<b>All</b>
Born in Australia	
Born outside Australia	
Born in main English-speaking countries (a)	
Born in other countries	
Not asked (boarding school pupils)	
(a) Comprises United Kingdom, Ireland, Canada, South Africa, U.S.A. and New Zealand	
Note: More detailed country groupings are available.	
<b>8 PERIOD OF ARRIVAL</b>	<b>All</b>
Born in Australia	
Born outside Australia	
Arrived before 1961	
Arrived 1961-1970	
Arrived 1971-1980	
Arrived 1981-1990	
Arrived 1991-1995	
Not asked (Boarding school pupils)	
<b>9 AGE</b>	<b>All</b>
15-19 years	
20-24 years	
25-34 years	
35-44 years	
45-54 years	
55-59 years	
60-64 years	
Note: Other age units or groups are available for appropriate populations.	
<b>10 LABOUR FORCE STATUS</b>	<b>1-13,16-19,21-25</b>
Labour force	
Employed	
Full-time workers	
Part-time workers	
Unemployed	
Not in labour force	
Total	
Unemployment rate	
Participation rate	
<b>11 TYPE OF EMPLOYMENT</b>	<b>14,20</b>
Full-time workers	
Part-time workers	
<b>12 OCCUPATION</b>	<b>14,20</b>
Managers and administrators	
Professionals	
Para-professionals	
Tradespersons	
Clerks	
Salespersons and personal service workers	
Plant and machine operators, and drivers	
Labourers and related workers	
Note: More detailed (ASCO) occupation groupings at 4-digit level are also available.	

**VARIABLE****POPULATIONS****13 OCCUPATION OF LAST FULL-TIME JOB****15**

Last full-time job less than 2 years ago  
Managers and administrators  
Professionals  
Para-professionals  
Tradespersons  
Clerks  
Salespersons and personal service workers  
Plant and machine operators, and drivers  
Labourers and related workers  
Last full-time job 2 years or more ago  
Had never had a full-time job

**14 INDUSTRY****14,20**

Agriculture, forestry and fishing  
Mining  
Manufacturing  
Electricity, gas and water supply  
Construction  
Wholesale trade  
Retail trade  
Accommodation, cafes and restaurants  
Transport and storage  
Communication services  
Finance and insurance services  
Property and business services  
Government administration and defence  
Education  
Health and community services  
Cultural and recreational services  
Personal and other services

Note: More detailed (ANZSIC) industry groupings are available

**15 INDUSTRY OF LAST FULL-TIME JOB****15**

Last full-time job less than 2 years ago  
Agriculture, forestry and fishing  
Mining  
Manufacturing  
Electricity, gas and water supply  
Construction  
Wholesale trade  
Retail trade  
Accommodation, cafes and restaurants  
Transport and storage  
Communication services  
Finance and insurance services  
Property and business services  
Government administration and defence  
Education  
Health and community services  
Cultural and recreational services  
Personal and other services  
Last full-time job 2 years or more ago  
Had never had a full-time job

<b>VARIABLE</b>	<b>POPULATIONS</b>
<b>16 DURATION OF UNEMPLOYMENT</b>	<b>15</b>
Under 2 weeks	
2 and under 4 weeks	
4 and under 8 weeks	
8 and under 13 weeks	
13 and under 26 weeks	
26 and under 39 weeks	
39 and under 52 weeks	
52 and under 65 weeks	
65 and under 78 weeks	
78 and under 91 weeks	
91 and under 104 weeks	
104 weeks and over	
<b>17 WHETHER HAD WORKED FULL-TIME</b>	<b>15</b>
Had never worked full-time	
Had worked full-time	
<b>18 WHETHER LOOKING FOR FULL-TIME OR PART-TIME WORK</b>	<b>15</b>
Looking for full-time work	
Looking for part-time work	
<b>19 WHETHER ATTENDED AN EDUCATIONAL INSTITUTION, TYPE OF EDUCATIONAL INSTITUTION ATTENDED AND TYPE OF ATTENDANCE IN 1994</b>	<b>1,16,22,23</b>
Attended in 1994	
School	
Tertiary	
Higher Education	
TAFE	
Business college	
Industry Skills Centre	
Other	
Total	
Did not attend in 1994	

**VARIABLE****POPULATIONS**

**20 WHETHER ATTENDED AN  
EDUCATIONAL INSTITUTION FOR A  
RECOGNISED EDUCATIONAL QUALIFICATION,  
TYPE OF EDUCATIONAL  
INSTITUTION ATTENDED AND  
TYPE OF ATTENDANCE IN 1994**

**All, excluding  
Pops 22-25**

Attended in 1994  
 School  
   Full-time  
   Part-time  
 Tertiary  
   Full-time  
   Part-time  
   Higher Education  
     Full-time  
     Part-time  
   TAFE  
     Full-time  
     Part-time  
   Business College  
     Full-time  
     Part-time  
   Industry Skills Centre  
     Full-time  
     Part-time  
   Other  
     Full-time  
     Part-time  
 Total  
   Full-time  
   Part-time  
 Did not attend in 1994(a)

(a) Includes persons who were studying courses of less than one semester duration and those persons whose study was not being done to obtain an educational qualification.

**21 WHETHER ATTENDED AN EDUCATIONAL  
INSTITUTION AND LEVEL OF COURSE OF  
STUDY UNDERTAKEN IN 1994 FOR A  
RECOGNISED EDUCATIONAL  
QUALIFICATION**

**4,6,8**

Attended in 1994  
 Masters degree/doctorate  
 Postgraduate diploma  
 Bachelor degree  
 Undergraduate diploma  
 Associate diploma  
 Skilled vocational course  
 Basic vocational course  
 Level of nursing course unknown  
 Secondary school course  
 Did not attend in 1994(a)

(a) Includes persons who were studying courses of less than one semester duration and those persons whose study was not being done to obtain an educational qualification.

**22 STATUS OF COURSE OF STUDY  
UNDERTAKEN IN 1994**

**4,6,8**

Completed qualification studied for in 1994  
 Identified as highest qualification obtained  
 Identified as not highest qualification obtained  
 Had not completed qualification by May 1995 (a)  
 Attending a tertiary institution in May 1995  
 Not attending in May 1995

(a) May include some persons at school in May 1995.

**VARIABLE****POPULATIONS****23 TYPE OF EDUCATIONAL INSTITUTION  
ATTENDED FULL-TIME IN 1994 AND  
WHETHER ATTENDING AN  
EDUCATIONAL INSTITUTION IN  
MAY 1995**

7

Attended school full-time in 1994  
Attending part-time in May 1995  
Not attending in May 1995  
Attending tertiary full-time in 1994  
Attending part-time in May 1995  
Not attending in May 1995

**24 WHETHER ATTENDED AN  
EDUCATIONAL INSTITUTION  
FULL-TIME IN 1994 AND WHETHER  
ATTENDING FULL-TIME IN MAY 1995**1-4,9-11,  
13-17,19-21

Attended full-time in 1994  
Attending full-time education in May 1995  
Leavers  
Did not attend an educational institution full-time in 1994

**25 WHETHER ATTENDED AN  
EDUCATIONAL INSTITUTION  
AND TYPE OF ATTENDANCE  
IN 1994, WHETHER ATTENDING  
FULL-TIME EDUCATION IN MAY 1995  
AND LABOUR FORCE STATUS**1-4,10-13  
16,17,19-21

Attended an educational institution in 1994  
Attended full-time in 1994  
Attending full-time education in May 1995  
Leavers  
Employed  
Full-time workers  
Part-time workers  
Unemployed  
Not in the labour force  
Attended part-time in 1994 or attendance not known  
Attending an educational institution in May 1995  
Full-time  
Part-time or attendance unknown  
Not attending an educational institution in May 1995  
Did not attend an educational institution in 1994

**26 WHETHER CONTINUING FULL-TIME  
EDUCATION IN MAY 1995 AND  
WHETHER ATTENDING SAME TYPE  
OF EDUCATIONAL INSTITUTION  
AS IN 1994**

5,18

Attending full-time education in May 1995  
At same type of institution  
At different type of institution  
Leavers

**27 WHETHER ATTENDED AN  
EDUCATIONAL INSTITUTION IN  
1994 AND WHETHER ATTENDING  
SAME TYPE OF EDUCATIONAL  
INSTITUTION IN MAY 1995**1,3,4,16,  
18,20,21

Attended an educational institution in 1994  
Attending the same type of institution in May 1995  
Attending a different type of institution in May 1995  
Not attending in May 1995  
Did not attend an educational institution in 1994

<b>VARIABLES</b>	<b>POPULATIONS</b>
<b>28 WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF EDUCATIONAL INSTITUTION ATTENDING AND TYPE OF ATTENDANCE IN MAY 1995</b>	<b>1,16,24,25</b>
Attending in May 1995	
School	
Tertiary	
Higher Education	
TAFE	
Business College	
Industry Skills Centre	
Total	
Not attending in May 1995(a)	
<b>29 WHETHER ATTENDING AN EDUCATIONAL INSTITUTION FOR A RECOGNISED EDUCATIONAL QUALIFICATION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE IN MAY 1995</b>	<b>1</b>
Attending in May 1995	
School	
Full-time	
Part-time	
Tertiary	
Full-time	
Part-time	
Higher Education	
Full-time	
Part-time	
TAFE	
Full-time	
Part-time	
Business College	
Full-time	
Part-time	
Industry Skills Centre	
Full-time	
Part-time	
Other	
Full-time	
Part-time	
Not attending in May 1995(a)	
<b>30 WHETHER ATTENDING AND LEVEL OF COURSE OF STUDY BEING UNDERTAKEN IN MAY 1995 FOR A RECOGNISED EDUCATIONAL QUALIFICATION</b>	<b>1-11, 13-18</b>
Attending in May 1995	
Masters degree/doctorate	
Postgraduate diploma	
Bachelor degree	
Undergraduate diploma	
Associate diploma	
Skilled vocational course	
Basic vocational course	
Level unknown (nursing)	
Secondary school course	
Not attending in May 1995	
<b>31 TYPE OF SCHOOL ATTENDING IN MAY 1995</b>	<b>19</b>
Government	
Non-government	
Catholic	
Other	
Not asked (Boarding school pupils and those aged 21-24 at school)	

**VARIABLES****POPULATIONS****32 CURRENT STUDY ARRANGEMENTS  
AND EDUCATIONAL ATTAINMENT****4**

Attended tertiary full-time in 1994  
  Attending full-time in May 1995 (a)  
    With post-school qualifications  
    Without post-school qualifications (a)  
Leavers  
  Attending tertiary part-time in May 1995 (a)  
    With post-school qualifications  
    Without post-school qualifications  
Not attending a tertiary institution in May 1995  
  With post-school qualifications  
    Higher degree  
    Postgraduate diploma  
    Bachelor degree  
    Undergraduate diploma  
    Associate diploma  
    Skilled vocational qualification  
    Basic vocational qualification  
    Level unknown (nursing)  
  Without post-school qualifications  
Attended tertiary part-time in 1994  
  Attending full-time in May 1995  
  Attending part-time in May 1995  
  Not attending tertiary in May 1995(a)

(a) May include some persons now attending school.

**33 YEAR OF APPRENTICESHIP****20**

First  
Second  
Third  
Fourth  
Fifth

**34 INDUSTRY SECTOR****20**

Public  
Private

**35 FIELD OF TRADE****20**

Metal fitting and machining  
Other metal  
Electrical and electronics  
Building  
Printing  
Vehicle  
Food  
Amenity horticultural  
Hairdressing  
Other

**VARIABLE****POPULATIONS****36 WHETHER APPLIED TO ENROL IN AN  
EDUCATIONAL INSTITUTION IN 1995  
AND TYPE OF INSTITUTION****1**

Applied to enrol in a course of study in 1995  
Studying in May 1995  
Gained placement but deferred study  
Study would lead to an educational qualification  
at higher education  
at TAFE  
at other educational institution  
Study would not lead to an educational qualification  
at higher education  
at TAFE  
at other educational institution  
Unable to gain placement on application  
Study would lead to an educational qualification  
at higher education  
at TAFE  
at other educational institution  
Study would not lead to an educational qualification  
at higher education  
at TAFE  
at other educational institution  
Did not apply to enrol in a course of study in 1995

**37 AGE AT TIME OF LEAVING  
FULL-TIME EDUCATION****16**

Attending full-time in May 1995  
Not attending full-time in May 1995  
Left at age -  
14 or less  
15-19  
15  
16  
17  
18  
19  
20-24  
20  
21  
22  
23  
24  
Never attended an educational institution full-time

**37 YEAR LAST ATTENDED AN  
EDUCATIONAL INSTITUTION  
FULL-TIME****16**

Not attending full-time in May 1995  
Year last attended full-time -  
Before 1984  
1985  
1986  
1987  
1988  
1989  
1990  
1991  
1992  
1994 or later  
Never attended an educational institution full-time  
Attending full-time in May 1995

<b>VARIABLE</b>	<b>POPULATIONS</b>
<b>39 TIME OF LEAVING FULL-TIME EDUCATION</b>	<b>7,8</b>
January-May 1994	
June 1994	
July 1994	
August-October 1994	
November 1994	
December 1994	
January-May 1994	
<b>40 MAIN REASON LEFT FULL-TIME TERTIARY EDUCATION</b>	<b>8</b>
Completed course of study	
Changed to part-time study(a)	
Employment or financial reasons	
Family responsibilities/illness/injury/personal reasons	
Deferred course/lost interest/failed course	
Course unavailable	
Other reasons	
Not asked(b)	
(a) May include some persons who have returned to part-time school study.	
(b) Consists of persons who were doing a course of study of the equivalent of less than 1 semester full-time duration, and subsequently were not asked reason left full-time study.	
<b>41 TYPE OF SCHOOL LAST ATTENDED</b>	<b>16,17</b>
Government	
Non-government	
Catholic	
Other	
Not asked(a)	
(a) Persons aged 15-24 and still at school/boarding school pupils)	
<b>42 EDUCATIONAL ATTAINMENT</b>	<b>All</b>
With post-school qualifications	
Higher degree	
Postgraduate diploma	
Bachelor degree	
Undergraduate diploma	
Associate diploma	
Skilled vocational course	
Basic vocational course	
Level unknown (nursing)	
Without post-school qualifications	
Completed highest level of secondary school	
Attending a tertiary institution in May 1995	
Not attending a tertiary institution in May 1995	
Did not complete the highest level of secondary school (a)	
Attending a tertiary institution in May 1995	
Not attending a tertiary institution in May 1995	
Never attended school	
Still at school	

**VARIABLE****POPULATIONS****43 MAIN FIELD OF STUDY****13**

Business and administration  
  Management  
  Management support services  
  Sales and marketing  
  Financial services  
Health  
  Medicine  
  Nursing  
  Health science  
  Dental studies  
  Veterinary studies  
  Other health  
Education  
  School teacher training  
  Post-school teacher training  
  Other education  
Society and culture  
  Behavioural studies  
  Welfare  
  Librarianship  
  Language and area studies  
  Religion and philosophy  
  Economics  
  Law  
  Visual and performing arts  
  Other society and culture  
Natural and physical sciences  
  Life science  
  Physical science  
  Mathematics and statistics  
  Computer science  
  Other natural and physical sciences nec  
Engineering  
  Surveying and cartography  
  Civil Engineering  
  Electrical and electronic engineering  
  Mechanical engineering  
  Metallurgical and mining engineering  
  Printing  
  Automotive engineering  
  Textiles, clothing and footwear  
  Other engineering  
Architecture and building  
  Building design and construction  
  Other architecture and building  
Agriculture and related fields  
  Agriculture  
  Horticulture  
  Other agriculture and related fields  
Miscellaneous fields  
  Hairdressing and beauty therapy  
  Food and hospitality services  
  Transport  
  Other miscellaneous fields

**44 YEAR COMPLETED HIGHEST  
POST-SCHOOL QUALIFICATION****13**

Before 1971  
1970-1980  
1980-1990  
1991  
1992  
1993  
1994  
1995

<b>VARIABLE</b>	<b>POPULATIONS</b>
<b>45 NUMBER OF POST-SCHOOL QUALIFICATIONS OBTAINED</b>	<b>1,12,13</b>
At least one post-school qualification completed	
One post-school qualification completed	
Two post-school qualifications completed	
More than one post-school qualification completed	
<b>46 HIGHEST YEAR OF SECONDARY SCHOOL COMPLETED</b>	<b>16,17</b>
Year 12	
Year 11	
Year 10	
Other/don't know	
<b>47 WHETHER ATTENDED ANY TRAINING COURSES IN 1994</b>	<b>All</b>
Attended training course/s in 1994	
Did not attend any training courses in 1994	
Not asked(a)	
(a)Persons 15-20 still at school.	

## TABLE DATA REQUESTS

### TRANSITION FROM EDUCATION TO WORK, AUSTRALIA, MAY 1995

Please specify your special data request(s) on the order form (or on a photocopy of the form) provided on the following page.

The following points should be noted when requesting special tables:

1. Table requests will be available on computer printout, floppy disk or microfiche.
2. The current cost of special tables is as follows —

No. of variables (excluding populations)	Cost per table (\$)
2	120
3	150
4	225
5	330
6 or more	negotiable

**NOTE :** Prices quoted are subject to revisions.

3. Return the completed **SPECIAL DATA REQUEST ORDER FORM** together with the address advice to —

Assistant Director  
Education Sub-section  
Australian Bureau of Statistics  
PO Box 10  
Belconnen ACT 2616

or  
Facsimile No. (06) 2515486

4. The invoiced cost is payable in full within 28 days of receipt of the data.
5. Any inquiries about this order should be directed to Mr Leo Stinson on (06) 252 6578.

## Transition from Education to Work, May 1995

**ADDRESS ADVICE** — PLEASE FORWARD MY ORDER AND INVOICE TO:

NAME \_\_\_\_\_

## ORGANISATION

ADDRESS \_\_\_\_\_

POST CODE \_\_\_\_\_

FACSIMILE NO. TELEPHONE